



Rehabilitation of the virtual high school teacher in light of the teacher's accreditation criteria in the United States of America and the United Kingdom and the possibility of benefiting from it in the Arab Republic of Egypt (proposed scenario)

### **Abstract:**

The aim of this research is to attempt to qualifying secondary education teacher To work in virtual high schools in the context of teacher accreditation standards and the virtual education in the Arab Republic of Egypt, by taking advantage of the efforts of the Ministry of Education, Of the experiences of the United States of America and the United Kingdom, Using a comparative approach in his steps to identify the problem, describe, interpret and compare the program of qualification of the teacher of secondary education and permit them to work in virtual schools on the light of the standards of teacher accreditation in both countries and to show the Similarities and differences between the two countries comparison, and ends with a proposed view for the requirements of the qualification of secondary school teachers under education on the light of the criteria of teacher accreditation in the Arab Republic of Egypt in the light of the experience of the United States of America and the United Kingdom.