



البحث السابع:

Learning Communities: An Approach to the professional development of general secondary school teachers in Egypt in light of the experience of the United States of America and Singapore

Abstract

The professional development of teachers is a key element in their success. They enable them to develop teaching strategies and methods of assessment. The learning communities' approach is one of the most appropriate approaches that can be applied in teacher training. It is also suitable for the requirements of the 21st century; it alleviates the isolation of teachers and eliminates obstacles; therefore, the purpose of this research is to define the concept of the professional learning communities, the foundations of their construction, their objectives, characteristics and application of professional learning communities in both the USA and Singapore. Its formulation in order to activate the application of learning communities as an input to achieve professional development for teachers of public secondary schools in Egypt.