

# **The Effectiveness of Using Learning Stations Strategy in Teaching Sociology in Developing Reasoning Thinking and Social Tolerance of Secondary School Students**

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## **Abstract:**

The problem of this research is represented in the low level of secondary school students' reasoning thinking skills and the low level of social tolerance they have. This comes as a result of the traditional teaching methods used in teaching Sociology that turned it into mere information and worthless fragmentary facts. This calls for searching for using modern teaching strategies to help with achieving the objectives of the subject.

Therefore, the present research aimed at identifying effectiveness of using learning stations strategy in teaching Sociology in developing reasoning thinking skills and social tolerance among secondary school students .The results of the study revealed that there were statistically significant differences between the mean scores of the experimental and control groups in the post-implementation of the reasoning thinking test and the social tolerance scale at the level of (0.01), in favor of the experimental group. The results also showed that there were statistically significant differences between the mean scores of the experimental group in the pre and post implementations of the reasoning thinking test and the social tolerance scale at the level of (0.01), in favor of the post one. The results also indicated a strong positive relationship between the development of reasoning thinking and the social tolerance. This indicates the effectiveness

of using learning stations strategy in teaching Sociology in developing reasoning thinking and social tolerance among secondary school students.