

A Proposed Program in Criminal Sociology Issues for Developing the Ability to Bear Frustration and Ambiguity and to Raise Awareness of these Issues among Student Teachers at Philosophy and Sociology Section

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Abstract:

The problem of this research is that there is an urgent need to develop Philosophy and Sociology majors' awareness of criminal sociology issues to keep pace with the enormous changes and developments in the structure of society. This is because developing students' awareness helps them to understand the social reality surrounding them and to face its issues and problems. Also, this need comes as a result of the existence of criminal sociology issues in the topics of sociology subject at the secondary stage. Thus, it would have been better if these issues had been taught within the preparation program of philosophy and sociology teachers. However, these issues did not find enough attention to be taught it as they are not a part of this preparation program although they are one of the main goals of preparing Philosophy and Society teachers. In addition, the tough and complex conditions of life and the spread of many perverse behaviors and the increasing incidence of crimes in recent times, led to increased rates of frustration and anxiety and the prevalence of indifference and tendency of student teachers at Philosophy and Sociology section to avoid situations characterized by novelty and ambiguity.

Therefore, the current research aimed at identifying the criminal sociology issues required for students at Philosophy and Sociology section and identifying the effectiveness of the proposed program in criminal sociology issues to develop the ability to bear frustration and ambiguity and to raise awareness of these issues among Philosophy and Sociology majors. The results of the research revealed that there were statistically significant differences in the mean scores of the students in the pre and post implementations of the ability of students to bear frustration scale, the ability to withstand ambiguity scale and the awareness test at the level of (0.01) in favor of the post implementation. The results and also revealed a significant correlation between Students' degrees in the post-application of the ability of students to bear frustration scale, the ability to withstand ambiguity scale and the awareness of criminal Sociology issues test. This indicates the effectiveness of the proposed program in criminal sociology issues to develop the ability to bear frustration and ambiguity and to raise awareness of these issues among stu