The Effectiveness of a Suggested Program in Teaching Political Sociology Using Social Media networks in Developing Political Concepts and Dialogue Skills of Philosophy and Sociology Section Student Teachers and their Attitudes towards political sociology issues and using social media networks.

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Abstract

The problem of the current study is that there is a gap between what is taught in philosophy and sociology teacher education programs in the Faculty of Education and the real-life social and political problems and issues taking place in the society. Although student teachers at the philosophy and sociology section are the nearest to social reality as they teach social problems and issues, the teacher education programs introduced to them lack these problems and issues. Also, these student teachers suffer from weaknesses in their political concepts, dialogue skills, and their attitudes towards political sociology issues and social media networks.

So, the current study aimed at finding out the political concepts and dialogue skills required for philosophy and sociology section student teachers, and to investigate the effectiveness of a suggested program in teaching political sociology using social media networks in developing these student teachers' political concepts, dialogue skills, and their attitudes towards using social media networks. Results of the study showed that there are statistically significant differences at 0.01 level, between the study sample's means of scores in the pre and post administration of the social concepts test, dialogue skills scale, the attitudes towards political sociology

issues scale, and the attitudes towards using social media networks scale, in favor of the post administration. This proves the effectiveness of the suggested program in enhancing the study sample's political sociology concepts, dialogue skills, and their attitudes towards political sociology issues and using social media networks.