

**The Effectiveness of a Proposed Training Program in The Light of  
The Sustainable Development Strategy for Egypt 2030 in Developing  
Concepts for Learners with Special needs for Teacher Students at  
The Faculty of Education, Fayoum University and Improving Their  
Attitudes towards Methods of Teaching Learners with Special Needs**

**ABSTRACT:**

**The study aimed to: Determine the impact of a proposed training program in the light of the sustainable development strategy of Egypt 2030 in developing concepts of people with special needs for students, teachers, Arabic Language Division, Faculty of Education, Fayoum University, and improving their attitudes towards teaching methods with special needs. The sample consisted of (50) male and female students. The study followed both of the following approaches: descriptive and semi-experimental approaches. The study used the following tools: Achievement Test for Special Needs Concepts, a content analysis tool for students, as well as a user guide for the proposed program activities in addition to a measure of students' attitudes (study sample) towards teaching methods for people with special needs. The study reached the following results: 1- There are statistically significant differences between the mean scores of students of the experimental group (study sample) in the pre and post applications to test the achievement of concepts with special needs in favor of the post-application of the test. 2- There are statistically significant differences between the averages of individual responses Students of the experimental group (study sample) on items of the scale of their attitudes towards the methods of teaching skills of people with special needs, In light of the following results, the study presented a set of recommendations and proposed research.**

**Key words:**

**Learners with Special Needs - Egypt Vision 2030 for Learners with  
Special Needs - The Attitude towards Teaching Methods for  
Learners with Special Needs.**