

The effectiveness of a proposed pricing unit in learning rules of the word structure based on instructional scaffolding strategy to develop inductive thinking skills among students of first secondary school and improving their trends towards the study of Arab word structure.

Abstract :

The study aimed to: Determining the effectiveness of a proposed pricing unit in learning rules of the word structure based on instructional scaffolding strategy to develop inductive thinking skills among students of first secondary school and improving their trends towards the study of Arab word structure., and the study sample of (32) students have been studied Secondary school at Ain Shams Secondary School in Fayoum Governorate. The study was adopted for research approaches: Description, and Experimental and supported the study on the experimental design of one experimental group. The study has sought to verify the following values:

1. There are no statistically significant differences between the Mediterranean students Experimental in tribal and backpoints to test inductive inductive thinking skills. 2. There are no statistically significant differences between the averages of experimental group members on the terms of their trends measure towards the study of exchange science in the educational props strategy in the post-scale application.

The study has adopted a range of educational and legal tools; In order to achieve study and objectives, and include: a questionnaire; To identify appropriate inductive thinking skills to teach Arab drainage for student sample, as well as a diagnostic test in the skills, the teacher's guide, and the student manual for training the activities of the proposed Effectiveness unit, and testing inductive thinking skills in Arab exchange, student trends (sample study) and Study to the following result: The effectiveness of the proposed Effectiveness unity learns on the learning of the strategy of educational props in the development of existing thinking skills among first secondary school students and improving their trends towards the study of Arab rules of the word structure.

key words :

Rules of the word structure - instructional scaffolding - Inductive thinking skills.