



**Fayoum University**  
**Faculty of Education**  
**Department of Curriculum and Instruction**

**Incorporating Conflict Resolution Strategy Training into Literature Circles  
in Teaching Prose Fiction for Enhancing Faculty of Education English  
Majors' Creative Reading Skills and Cultural Intelligence**

A Dissertation Submitted in Partial Fulfillment of the Requirements for the Ph.  
D. Degree in Education  
(Curriculum and EFL Instruction)

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**2024**

## ABSTRACT

This study aimed at investigating the effect of a training program based on conflict resolution strategies on enhancing Faculty of Education English majors' creative reading skills and cultural intelligence. The participants of the study were 94 third year English section students at the Faculty of Education, Fayoum University, in the first term of the academic year (2022-2023). They were divided into two groups; one to be a control group and the other to be a treatment group; each of 47 students. The treatment group was trained in conflict resolution strategies whereas the control group was not given such training. The participants' creative reading skills and cultural intelligence were pre- and post-tested using an EFL creative reading test and a cultural intelligence scale successively. These tools in addition to the training program and a scoring rubric for assessing the creative reading test answers were designed and administered by the researcher. Findings of the study showed that the participants of the treatment group outperformed those of the control group in both creative reading and cultural intelligence, indicating a significant effect of the program in this regard. In the light of the study results, the researcher presented some recommendations and suggestions for further research.

**Keywords:** *Conflict Resolution, Creative Reading, Cultural Intelligence, Literature Circles*