



College of Education

Department of Educational Administration

and Education Policies

**A Proposed Model for Developing Institutional Performance at Fayoum University
in The Light of The Integration between the Two Approaches to Strategic
Vigilance and Entrepreneurial Leadership**

A dissertation Proposal for PhD Degree in Education

Submitted by

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Research Summary

A proposed model for developing institutional performance at Fayoum University in the light of the integration between the two approaches to strategic vigilance and entrepreneurial leadership

The research problem is defined in the following main question:

How can institutional performance at Fayoum University be developed in light of the integration between the approaches of strategic vigilance and entrepreneurial leadership?

The following sub-questions branch from this question:

- 1 .What are the theoretical foundations of the approaches of strategic vigilance and entrepreneurial leadership at universities in contemporary administrative and educational literature?
- 2 .What are the theoretical foundations of institutional performance at universities in contemporary administrative and educational literature?
- 3 .What is the reality of institutional performance at Fayoum University in light of the integration between the approaches of strategic vigilance and entrepreneurial leadership (documentary)?
- 4 .What is the reality of institutional performance at Fayoum University in light of the integration between the approaches of strategic vigilance and entrepreneurial leadership (field experience)?
- 5 .What is the proposed model for developing institutional performance at Fayoum University in light of the integration between the approaches of strategic vigilance and entrepreneurial leadership?

Research methodology and tool: The current research relied on the descriptive method.

Research Results:

- 1 .The weak ability of university leaders to analyze the strategic plans of global and regional universities.

2 .A lack of flexibility in their vision and ability to adapt to developments and changes occurring in the internal and external university environment.

3 .The lack of courage among university leadership in making creative decisions to improve institutional performance.

4. The failure of university leadership to provide an organizational environment that stimulates creativity and innovation.