

School Leadership Role in Achievement of Dimensions of Knowledge Society of Pre-University Education: Field study in Upper Egypt

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Study Summary

Leadership is deemed to be a main development technique used in contemporary societies, be it on the national level, organizational level, or service providing sectors including the educational institutions. The problems and crises faced by the Egyptian Education system, hindering its move to achieve a society of knowledge, are not attributed to poverty or shortage of human and material resources. Rather, they are attributed to a crisis in education management of institutions. According to a framework of future prospects, it states that " Knowledge will be doubled every 72 days by 2020, and that individuals will use 1% of the currently available knowledge by 2050, then achieving the dimensions of a society of knowledge has become a priority for school leaders of pre-university in Upper Egypt. This priority is meant to contribute in building a society of knowledge and investment in knowledge as capital. This study aimed to identify the role of school leadership in achieving the dimensions of society of knowledge in preuniversityin Upper Egypt. The study used the descriptive methodology in related data collection. It, thus, provided a theoretical framework on school leadership, and the society of knowledge from the perspectives of the contemporary managerial research literature. Also, the study investigated the status quo of the role of school management in achieving the dimension of a society of knowledge from the perspectives of the sample taken from teachers from three different governorates in Egypt. Ultimately, this study provide applicable mechanisms that support the role of school leadership in achieving the economic, technological, social, cultural, and political dimensions of the society of knowledge.