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The Requirements for implementing the Japanese basic education system in Egypt	عنوان البحث باللغة الإنجليزية
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Abstract:

This research aims at identifying the requirements of applying the Japanese school system in basic Egyptian education by analyzing the philosophy of the Japanese school's work, the nature of its infrastructure, the nature of the courses in basic education in the Japanese education system and how to qualify the teachers of this school in order to reach the mechanisms of success. The research was based on a descriptive approach. The research used a questionnaire to the experts in order to identify the requirements for the implementation of the system of Japanese schools in basic education schools in Egypt. The research was based on a theoretical framework divided into the philosophy of the school's work and the school and the culture of competition. The research then presents the nature of the school



administration and the basic infrastructure of the school in Japanese basic education, the nature of the curriculum, the proportions of the distribution of courses and the various activities of Japanese language Social studies, mathematics, science, life, coexistence, music, drawing, family, physical activities, moral education, foreign languages, integrated science and school activities. The study also examined the preparation of the teacher and the nature of funding as well as the parents and their participation in the Japanese education system. The research reached a number of mechanisms that must be considered as requirements for the implementation of the Japanese school system.