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| الخامس | رقم البحث في القائمة |
| لدعم الأكاديمي لطلاب الدراسات العليا بالجامعات الأسترالية (دراسة اثنوجرافية لجامعة فيكتوريا بملبورن) | عنوان البحث |
| Postgraduate academic support in Australian Universities (An ethnographic study for Victoria University, Melbourne) | عنوان البحث باللغة الإنجليزية |
| مجلة كلية التربية في العلوم التربوية، جامعة عين شمس | جهة النشر |
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Abstract

The university is one of the most important institutions of change and development in societies through its various functions, especially as responsible for carrying out research and studies in all areas of life and knowledge. The graduate studies are the cornerstone of the comprehensive development and civilized progress of societies. Given the importance of this function in a century called the age of knowledge economy, or learning-based economy, and the importance of preparing a university education outlet capable not only of giving and adapting to the requirements of this age, but of modernization and direction of this age, However, there are many difficulties faced by students of university education in general and postgraduate



students in particular. As a result of all these difficulties, especially those facing postgraduate students and the recommendation of many studies to take care of the formation and preparation of postgraduate students, Supporting graduate students at their universities through an ethnographic study conducted by the researcher during his academic mission at the University of Victoria in Melbourne, Australia for six months, and then integrating in most activities offered as support for postgraduate students and applying observation in partnership The research examined many of the academic support methods offered to postgraduate students at the University of Victoria such as writing workshops, research ambassadors, individual consultations, full-time writing, and other methods. The research recommended adopting these methods in Arab universities to improve the preparation of postgraduate graduates.