

From Feminism to Post- Feminism: Feminist Academics Perceptions of Female's Education and Empowerment in Arab Universities. A Cross-Cultural Study	عنوان البحث
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<p>The study aims at identifying the reflections of feminist viewpoints on women education and empowerment in higher education institutions at the Arab societies through the analysis of the perceptions of feminist academics. The study used the critical approach utilizing open interviews as data collection method. It adopts Marxist feminist perspective as theoretical framework to explain the status of academic empowerment of women in higher education institutions in the Arab World. The study sample included eight feminist academics from six Arab countries (Egypt-KSA- Morocco- UAE- Kuwait- Oman) to represent variant geographical, social and cultural differences of the Arab World. The study concluded the following: the feminist ideas are not well-established in the cultural and social structure of Arab universities. Furthermore, low level of women academic empowerment at many Arab universities is well documented. Universities are characterized by a clear masculinity control and superficial equality between male and female in educational opportunities, negatively affecting academic empowerment. There are lack of interest in gender studies and low rate of recruiting women in universities and on leading positions in Arab universities.</p> <p>Key words: (Feminism - academic empowerment- Women Education- Feminist Academics)</p>	الملخص انجليزي