

Perceptions of Visually-Impaired Students on Social Integration Strategies in Inclusive High Schools in Fayoum	عنوان البحث
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DOI: 10.21608/JFE.2024.293172.1956	الملخص انجليزي
<p>The study aims to identify the perceptions and experiences of visually-impaired students of social integration strategies in inclusive high schools in Fayoum Governorate. A phenomenological qualitative method was used to examine the lived experiences of these students throughout the academic year 2022-2023. Eight high school students were selected as a sample for the study. Interview data was analyzed using thematic analysis. The study concluded that: (a) Social interaction between the visually-impaired students and other students in the school community is significantly low. (b) The visually-impaired students confront social, psychological, and educational problems that hinder their social integration in these schools. (c) The students used innovative strategies for social integration in the inclusive high school environment in Fayoum Governorate. Finally, the study proposed suggestions to enhance the integration of visually-impaired students in inclusive high schools.</p> <p>Keywords: (visually-impaired students – social integration – phenomenology– inclusive education – inclusive high schools).</p>	