

Kindergarten Teachers' Attitudes towards Promoting Educational and Community Initiatives on Climate Change and Sustainability in Environmentally Degraded Areas in Egypt	عنوان البحث
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<p>The current study aimed to identify the attitudes of female kindergarten teachers towards promoting educational and community initiatives on climate change and sustainability in environmentally degraded areas in Egypt. It utilized a qualitative approach by conducting focus group interviews with a sample of female kindergarten teachers from public schools in the Youssef El Seddik and Tamiya districts in Fayoum Governorate. The sample size was (50) teachers. The study concluded a number of results, the most important of which are:</p> <ul style="list-style-type: none"> - The awareness of kindergarten female teachers is remarkably high regarding the seriousness of climate change and its consequences on environment and community. Consequently, its impact on children in kindergarten is also substantial. - Kindergarten female teachers personally suffer from the effects of climate change, as they experience the severity and intensity of these changes on their lives and work within kindergartens. - The role of kindergarten female teachers in guiding parents and local community about the severness of climate change and the need for urgent measures to address its effects and mitigate its dangers to the community is limited. - There is a lack of training for kindergarten teachers on how to convey climate change concepts to children. - Kindergarten teachers are using modern technologies to design new techniques that support simplify information about climate change and sustainability, making it easy for children to understand. - Kindergarten teachers have used various means (i.e., meetings and gatherings with parents and mosque imams, creating awareness banners about climate change) to raise awareness among parents and local community of climate change and how to mitigate its consequences. <p>In light of these results, the study recommended the necessity of providing periodic and intensive training programs for pre-service teachers to enhance their skills in conveying concepts and knowledge about climate change and sustainability issues to children. Additionally, it proposed that the Ministry of Education develop a clear plan to train in service teachers on teaching strategies to raise awareness and disseminate it among children and to gain the competencies to teach climate change concepts within the kindergarten curriculum.</p> <p>Keywords: (Kindergarten Teachers' Attitudes, Educational and Community Initiatives, Climate Change, Sustainability).</p>	الملخص انجليزي