

Bias in educational concepts and their role in effectiveness

Educational research in Egypt

Abstract

The study aims to know what bias is, What types of bias in Educational Concepts are, and How bias in Educational Concepts can affect Educational Research in terms of its connection to the Social, Cultural and Economic Context of Educational Problems, In terms of its role in Solving Educational Problems, and In terms of its role in helping To Formulate new Educational Policies, The Study uses the Descriptive and Analytical Methodology. The Results of The Study Revealed that The Bias in Educational Concepts Leads to the Alienation of Educational Research from its Society, and Even Weak Link with it, As It Threatens the Identity of Society and Helps Its Subordination to the West, As It Threatens our Arabic Language. Being guided by Western Concepts leads to Distorting or Exacerbating Issues, but rather Exporting the Problems of Western Societies to our Arab and Islamic Societies, Instead of Contributing to Defining the Dimensions of our Society's real Problems and Contributing to Solving them in the Light of our Values, Morals and Religion. In addition, The Application of a Concept without linking it to the Cultural and Social Context of the State Leads to Ambiguity and Confusion in Developing Educational Policies that can Contribute to Implement the Concept, and then the Failure of Implementation and even Increase the Problems Faced by Education.

Key Words : Bias - Educational Concepts - Educational Research