

A proposed vision for activating the role of the teachers' union in Fayoum governorate in the light of quality of career life indicators

Abstract

the research aimed at evaluating the reality of the role of the teachers' union in Fayoum Governorate in the light of the indicators of the quality of teachers' career (wages and incentives - social relations and working conditions - professional growth for teachers - job security and stability - balancing personal and professional life) using the descriptive approach based on a questionnaire that has been applied on a sample of (256) teachers. Some personal interviews were also relied on with some teachers in some centers in Fayoum Governorate. The research, in both its theoretical and field aspects, concluded with many results that show the inadequacy of the role of the teachers' unions in Fayoum Governorate in achieving the quality of the teachers' career. The research results represented in the inadequacy of the union's role in demanding better wages and incentives for teachers, and its weak role in developing teachers professionally, in addition to its weak role with regard to improving social relations and working conditions for teachers . In addition to the limited role of the union in providing psychological and moral support to teachers, and achieving job security and stability for them, as well as the shortcoming of the union's role in achieving a balance between the personal and professional life of teachers.

Keywords: teachers' union, Quality of Career Life.