

## **Cultural Identity and the Education in the Egyptian Society (A Critical Vision)**

### **Abstract:**

The current study aimed to reveal the implications of the diversity of education systems on cultural identity, through identifying what cultural identity and its components, and historical analysis of the evolution of education systems in Egypt, with a set of mechanisms to reduce the negative effects of multiple education systems in Egypt on cultural identity. The researcher used the descriptive approach in its analytical and critical dimensions. The study found that there are multiple types of education systems in Egypt, with a wide spread foreign education besides public formal education, resulting serious and negative effects on the Egyptian cultural identity, represented in:

- Disappearing the sense of national identity.
- Making way for cultural domination and dependency.
- Feeling alienated from the society in which these Schools graduates live.
- Weakening cultural identity of the society.
- Devoting cultural and intellectual integration between the student and the community that he studies, and not the one he lives in, as the curricula of these schools emphasize the development of the spirit of citizenship and belonging to the countries they affiliated.
- Deterioration of the value system of the younger generations.
- Rooting class differentiation, inequality of educational opportunities and threatening social cohesion in society.

The researcher has developed a set of mechanisms to reduce the negative effects of the diversity of education systems in Egypt and the spread of foreign education.