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The Image of Woman in the Basic Education Student Book

" An Analytic field study"

A M. Ed. Thesis

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Summary

Introduction

One of the major facts is the relationship between education in its broad comprehensive conception, and culture with variation of its elements and components, this relationship is the kind of relations that is interactive and effectively exchanging. This is because culture form the general frame within which education works and determines its approaches in addition to what should it carries out of roles and tasks , education is considered at the same time one of the most important techniques used for implanting what culture involve of elements and components ; approaches and orientations; morals and values.

Education is at the head of the pedagogic institutions concerned with doing these culture tasks using its multi-varied inputs of philosophy and objectives; methods and procedures ; and the relations and interactions within a scholastic community; and what this society do of activities and the practices found with in this community.

According to the pedagogic point of view , it is known that one of the school's most important roles and tasks is providing students with knowledge , values , and approaches using its procedures, activities, and the dominant scholastic atmosphere. Doing so, it contributes largely in forming individuals personality, characteristics, and in developing his mental, emotional, and societal perceptions, which reflects the distinguished individuals' image according to the roles and function that society determined for them and on which the school working for years to have them dictated and being trained on it.

The school book is considered one of the major elements within the pedagogic process which is considered it self an important access in the societal upbringing processes. Although a lot of methods and techniques have appeared to be for teaching and education, still the school book keep to its important job in bringing up processes and societal normalization.

The education process inside the classroom depends on the school book to great extent because it is represented as an important reference for the teacher and the learner to study the curriculum topics because it helps a teacher to organize and arrange the topics of his subjects, and to choose the convenient methods to show it, and prepare his daily lessons. The book's content, meaning and the techniques used for clarifying it, have all an effect on learners' approaches, ideas, and behaviors as it contains organized scientific topics, pictures, painting, and illustrations related to these topics to make it clear.

It is known that the school book reflects, in its content ideas, factors, and concepts which are formulated for the sake of achieving an objective from the general goals of education which themselves are considered implementations to societal purposes, we find it a reflection to what a society copes with of events, and what concerns it of affairs.

The woman case might have received huge importance in late years, especially after the spread of all human being-. Resulting from that, the womanly movements spread, and the issue of woman occupied a big domain on the political and culture levels. The UN dedicated many conferences to study regardless of their race, color, or religion- to enjoy all right and privileges the woman's issue : the most important of these is Mexico conference in 1975 in which a UN charter specialized for woman is released; through which the 1975 is considered a global day for a woman. As well, the Charter assures on working on enhancing equality between men and women , and increasing the woman's position by saving all chances and abilities which make her able to share effectively in building society and developing it.

In Egypt, the case of woman has specially gained a huge importance. So, researches and studies concerning the woman have been implemented, seminars and conferences have been held; they discussed the woman's issue wisely and with objectivity. The informative debates have been multiplied to acknowledge woman with her rights and promote her value. The National Council of Woman is also established in Jan 2000

for the sake of enabling woman socially and developmentally, and motivating her to participate in building society, and to contribute in developing different areas of life. Egypt, as well, has decided the every year's 16th of March as the Egyptian Woman's Day . Amid of eighties, womanly organizations have appeared involving a womanly approach like: The womanly committee of the Egyptian Organization for human rights, the Arab Woman League, the Egyptian Association for Woman Promotion, the Egyptian Woman Center of studies, and the Recent Egyptian Center for new woman.

The Egyptian society is affected by the explosion of knowledge and technique, and asset of changes and transformations happened unexpectedly to the Egyptian Woman position. These changes are linked to the recurrence of political, economic, social and educational changes; this requires a society to cope with these changes, so the characteristic of this development appeared clearly within the pedagogic policies specially within the current educational program, the most important of all is the current curricula. In response to the whole previously mentioned, the woman issue gained a lot of gaze and internet in all educational and media institutions as man media and education institutions sought to ?? a positive image about the woman and highlights it's activities , programs and roles in society .

If the student in a school is he target as he is considered the effective individual in the future, and the school book is the tool from which the student acquires the educational objectives derided. Consequently, the school book has the big role in enlightening the student with the care of woman and her expected roles as effective and developmental, which should harmonize with the age changes and latent developments.

In is important to mention here that there is an attitude towards caring with curricula's assessment in the fight of a comprehensive development for the learner , and weak sides, and develop it to the extent of relating it to the age steps and current affairs surrounding it, so that a comprehensive development would be achieved and learners would acquire

skills of communication dealing with the new issues , and preserve the human entity and the national one, and enable the to face dangers resulted from the gap which broadened between the scientific and technological; development and the values system.

As a consequence of the previously mentioned, the trial to find out what the school books involves in relation to what there books determine about the woman's image might determine us whether the school books reflect already this image on which a woman should be inside society , specially after the trials exerted, either on the legislature lever or from the cultural institutions, to make a woman effective element in society, taking her position beside man in different aspect of life in Egypt .

Research problem

As a consequence of the previously mentioned , it could be said that what there books contains of concepts and information's about the woman re-product dominant image in the people's feeling and collective move (start) and a real change , education with it's curricula leads community to standstill, this coincides with the saying that education will be as a society is .

In view of what the Egyptian society currently witness of a move to wards increasing a wareness with the woman's role and politician .As well , society withenes trials to develop learning to assure on thin awareness . Comequencely the question the researcher rases is " Had this been reflected on the content of school books now ?

Because the educational system in any society bears a big responsibility in making desired changes and changing the roles of individuals to be harmonize the developments of the economic , cultural , and social the in the society it self , the school , is the educational process ominously according to the goals and programs previously put , planned for through its curricula . As a out lines the school the individuals personalities, and their distinguished chara statistics which permits the formation of a distinctive image for the individuals according to their roles .

Due to the position of woman in the Egyptian society , efforts are exerted on different levels to let her take her normal position within society , and her right position within the developmental process , The school with all its curricula and efficient ices , is ??? societal and education institution which should go a long with the ideological attitude dominant in society , and this is what should be reelected in the content of the school book specially the Arabic book, the social studies book and religious education book , which should highlight ideals and certain religion or cultural examples leads to nutrritioning students and accomplishing them educationally in the desired intellectual attitude , and qualifying them psychologically and educationally by implying examples and models related to the woman's roles which concede with the philosophy the society a dots and be liven in .

In the light of what is mentioned the study problem could be seen in the following questions:

- 1-What are the principles of the elementary education and its goals?
- 2-What is the conception of the mental image, and what is the role of the school book in forming it?
- 3-What is the position of woman in Egyptian society demographically, educationally, economically, and politically?
- 4-What is the pattern of the mental image the school books determine in the elementary education as it appears in , texts , illustrations involved interviews in these bocks

Goals of the study

The current study aims at

- 1-Deter mining the position of woman in the Egyptian comm.-unity by observing some political, economic, educational, and demographic indexes.
- 2-A acknowledging general features of mental image about woman as it appears in the school book in the elementary education in determining its role in com-mutiny.

3-acknowledging the Egyptian woman roles as it appear in the school book within the elementary education.

4-Giving some suggestions that might benefit in improving the woman's image in the elementary school book.

The importance of the study:-

In the light of the study problem and its heals, its importance could be as follows:-

1-In the literate of the educational math o9dology as the study help in:

-Highlighting the new roles of woman.

-Motivating researchers to search more in this case by studying some practical educational elements, like the image of woman as represents in the concealed approach " which aims at developing values and concepts that might not be announced instead, they are sought for being spread to form mentality in a determined in a determined and intended way , and the school activities, etc.

2-The study might help in preparing the school books in the way that it includes what the ideological approach reflects to society concerning the position of woman in her community and her developmental role required.

Procedure of the study:

The nature of this study imposes the use of an analytical descriptive procedure. the is considered one of the scientific research methods which aims at an objective organized , quantitative decryption to the apparent concern of one of the communication materials.

The study limits

The study limits are reprinted in the analysis of the book content (Arabic language. Social studied, and the Islamic religious education – 1st & 2nd semesters, edition 2008-2009) in the leant stage of the elementary education.

The researcher will adopt the following variable of the mental image L" it is the impressions which is composed in

people's minds about some issue in a way that is essential resulting from self experience or logical thinking or personal observation processes".

Action research study procedures [action study]

The study procedure works according to these steps:

First L:- determining the general frame of the study including the introduction previous studies study problem – study objectives- importance of the study- study procedure – study limits – study variables .

2nd : discussing the conception of mental image and the role of school book in forming it and this to answer the first and second questions .

3rd:- studying the position of the Egyptian woman and this to answer the 3rd question.

4th :- implementing a field study in the sake of analysing the content of books of the elementary education first cycle to know general features to the mental image of woman as it appears in these books and showing the woman's roles in these books and this to answer the fifth question .

Results of the study:-

Though the Arabic language in its historical development contains distinguished meanings and vocabulary makes it different between what is a biological male and what is a biological female not only for humans but also for animals ; but it took a side with the man , because of the historical control , and was partial in many of its vocabulary and meanings to what is male . words like historian, citizens, and so on , though they have a female forms like (muarikhah, female historians – mutational, female citizens, they are used instead like man, human, and so on we find that the linguistic discourse that is educational is oriented to great extent to the social male gender except in very rare cases , the discourse is oriented to the social female gender .

The researcher sees that they school book will be more effective in performing its pedagogic and educational functions. If the female student felt that she so also oriented in discourse be using the linguistic lexical forms of the school book with words like (Uktuby, you Femal write- Iarai, you female Read- Naqshi, you Feal Sidcuss- Haddidy , you famal determine] and many other lexical words which are found in formulation objectives , and instructions regarding exercises and assessment, or if you used words that are impartial or compound or if we resorted to the resource responsible for formulation objectives or giving instructions related to activities and exercise .

The analysis of the contact of the Arabic . social studies and Islamic religion books of the elementary education 1st cycle shows superiority to the recurrence of analytical units of the social male grander in all areas of human social political economic, and education activities . the social male grander showed superiority in only one field the family area and the man appears clearly superior in the public roles of a physician , a poet a judge In all these roles a woman has gained very little percentage regarding the recurrence of analytical units.

Except valves of sympathy compassion and family care the whole positive valves which are parenthesized, the social male grander carries its quality , like creativity science giving , and availability of security and protection.

Analyzing images and school painting topic of the study the results induction that the expressed about social role gender in their image and painting is at its most roles of the social male gender , and this is clear from the imager and paintings which is specialization in most of its part to men and boys.

One of the most important recommendation the study came out with is that authors should take into considerations books with non- traditional roles for a girl and a woman with in several developments activities like industry agriculture

engineering medicine technology teaching and this will come through models that reflected in the school text books and in its images and painting the researcher also recommends authors to supply school books with roles in which a woman appears to be decorated with positive values like creativity leadership , productivity , science giving and sacrificing for their home land and others