

Modeling of Causal Relationships between Proactive Personality, Professional Competence, Compassion Fears, and Ethical Leadership in Teachers of Students with Disabilities

**Dr.Rania Sha'ban El Sayem
Marzouk**

Lecturer of Mental Health - Faculty of
Education- Fayoum University

**Dr. Haytham Nagy Abdel Elhakim
Galal**

Lecturer Visual impairment - Faculty of
Science for People with Special Needs- Beni
Suef University

Abstract:

The current research aims to model the causal relationships between proactive personality, professional competence, compassion fears, and ethical leadership in a sample of teachers of students with disabilities. The sample consisted of (250) male and female teachers in Fayoum Governorate, aged (26.8) years, with SD (5.31). the researchers used the following tools: Proactive personality scale (translated by the researchers), professional competence scale (prepared by the researchers), fears of compassion scale (translated by the researchers), and ethical leadership scale (translated by the researchers). The most important results indicated that there was a direct, positive, statistically significant effect of proactive personality on professional competence, and there was a direct, negative, statistically significant effect of proactive personality on compassion fears, and also, there was a direct, positive, statistically significant effect of proactive personality on ethical leadership, in addition there was a statistically significant positive indirect effect of proactive personality on professional competence and ethical leadership through the mediating role of compassion fears.

The research educational implications represented in some recommendations discussed, as well as some proposals related to several future studies and research related to the field of research.

Keywords: Proactive Personality - Professional Competence -
Compassion Fears - Ehtical Leadership.