

# **The Effectiveness of Using Peer Coaching Strategy on Developing The Faculty of Education Non-Majors' English Language Basic Skills and their Attitude towards the Strategy**

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## **Abstract**

The present study is focused on enhancing the deteriorated standard of the faculty of education non majors when the English language skills are concerned through the implementation of the peer coaching strategy. The study put forward two training booklets; one introducing the skills of reading and writing while the other put special emphasis on the communication skills namely listening and speaking. The study sample included a group on the faculty of Education non majors belonging to both the literary and scientific sections. The study was implemented during the second term of the academic year 2011/ 2012. It was proved through the analysis of the results that the used strategy had a positive impact on the development of the reading and writing skills, as well as the communication skills which showed a substantial advance. It was also clear that the students had a positive attitude towards the used strategy and that the development of the

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reading and writing skills was directly proportional to that of the communication skills. The same relation was evident when examining the relation between the previously mentioned skills and the students' attitude towards the strategy.

