

# **The Effectiveness of Using Consensus Building Strategy in Teaching Sociology in Achievement and the Development of Secondary Stage Students' Social Negotiation Skills**

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## **Abstract**

The problem of that research is that there are some shortcomings in the teaching of sociology due to traditional methods. These methods turned sociology into bare disconnected facts and pieces of information. This led to a weakness in students' use of social negotiation skills and a lack of interest in interaction and participation in the learning process. The only thing students do is studying by heart and reciting information.

Consequently, the current study aimed at determining social negotiation skills appropriate for secondary stage students and identifying the effectiveness of Consensus Building Strategy in students' achievement and the development of these skills. . Results of the study showed that there are statistically



significant differences between mean scores of the control and experimental groups in the post administration of the achievement test and the scale of social negotiation skills, at **(0.01) level**, in favor of the experimental group. Results also showed that there is a positive correlative relationship between increasing achievement in sociology and developing social negotiation skills. These results assure the effectiveness of consensus building strategy in increasing secondary stage students' achievement and developing their social negotiation skills.

