

Towards a Proposed Framework for Digitizing Student Activities to Achieve Digital Development

Abstract:

Digital technologies have become central to development processes, offering new opportunities for societies to accelerate economic growth by creating unconventional job prospects and innovative methods for connecting individuals to services. They also enable governance of these services to uphold transparency and accountability. Additionally, digital technologies have emerged as an essential, organized, secure, and cost-effective alternative for investment and development opportunities, pushing nations beyond traditional development phases under the umbrella of the digital economy.

Rapid global changes have introduced complex developmental challenges, requiring adaptive responses that align with the accelerating pace of global advancements. All professions and sectors have been compelled to address these intricate and evolving challenges by adopting new approaches in their practices to align with the methods of digital service delivery. As one of the most vital human-centered professions, social work must reconsider its strategies and methods across its diverse fields of practice, particularly in youth care. Youth, as the most adaptable demographic to modern developments, remain at the forefront of engagement with advancements across all areas of daily life.

This study seeks to identify the requirements for digitizing student activities—spanning knowledge, skills, and values. It also aims to formulate a proposed framework for digital student activities using innovative strategies and methods to achieve the objectives of youth care in the digital transformation era.

Keywords: Digital Development, Digital Student Activities, Social Work in Youth Care