

Fayoum University

Faculty of social work

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**Attitudes of social workers toward the
program of Dissemination human rights
culture and non-discrimination among
school students**

Prepared by

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study summary about

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First :- Objectives of the study:

***The first main objective of the study is :**

Identify the Attitudes of social workers toward the program of Dissemination human rights culture and non-discrimination culture among school students.

And the sub- Objectives which stems from it are :

A) Determine the cognitive component of social workers toward the program of Dissemination human rights culture and non-discrimination among students.

B) Determine the skill component of social workers toward the program Dissemination human rights culture and non-discrimination among students.

C) Determine the moral component of social workers toward the program Dissemination human rights culture and non-discrimination among students.

***And the second main objective of the study is :**

Try to reach a proposal for the role of social work in activating the role of the program Dissemination human rights culture and non-discrimination among school students.

Second :- The study Questions:

***The first main question of the study is :**

What are the Attitudes of social workers toward the program of Dissemination human rights culture and non-discrimination among school students .

***And the sub-targets which stems from it are :**

A) What is the cognitive component of social workers toward the program of Dissemination human rights culture and non-discrimination among students.

B) What is the skill component of social workers toward the program of Dissemination human rights culture and non-discrimination among students.

C) What is the moral component of social workers toward the program of Dissemination human rights culture and non-discrimination among students.

Third :- The study concepts:

- ١- The concept of Attitude.
- ٢- The concept of culture.
- ٣- The concept of human rights.
- ٤- Program of Dissemination human rights culture.

Fourth :- Methodology Actions of the study:

- ١- **Type of study** : Analytical descriptive study.
- ٢- **Study Approach** :Social survey.
- ٣- **The study tools**:

a) Attitude scales of social workers toward the program of Dissemination human rights culture and non-discrimination among students.

b) Interview guide for experts from the directors of social education in Fayoum

ξ- **Fields of study :**

a) Locality field : The study was conducted at ١٠ schools in Fayoum (٥ schools at the administration of west Fayoum + ٥ schools at the administration of Senoras).

b) Human field of the study : The social workers at schools where the program has already been activated reached the number of ξ٠ social workers , and the experts from the directors of social education in Fayoum reached the number of ١٠ .

c) Time field of the study: The study was conducted in the period between (١٨ / ١١ / ٢٠١٤) and (٣٠ / ٩ / ٢٠١٥).

Fifth :- Results of the study :

١- Results concerning with the role of the program in giving the students the necessary knowledge of human rights are that the proposed average of the dimension (٩١.٢٥%) and the relative strength (٧٦.٠٤%) , and this reflects the extent of the knowledge of the human rights which the program works on teaching them although it is an average rate including knowledge on equality and the rights and duties of the students toward the community, the right to live, and to identify the forms of discrimination, and participation in community life with others.

٢- Results concerning with the role of the program in giving the students the necessary skills of human rights are that the proposed average of the dimension (٩٠.٥٠%) and the relative strength (٧٥.٤٢%) , and this reflects the extent of the skills which the program works on teaching them to the school students about the human rights although it isn't high rate for the dimension , and these skills are social interaction , skill of participation in decision-making , skill of communication with colleagues , skill of cooperation , skill of defend their rights , skill to expressing their points of view.

٢- Results concerning with the role of the program in giving the students the necessary values of human rights are that the proposed average of the dimension (٩١.٢٥%) and the relative strength (٧٦.٠٤%) , and this reflects the extent of the values of the human rights which the program works on teaching them although it is an average rate including the value of taking into account individual differences among students , the value of respecting for others , strengthen mutual respect ,the value of duty toward society , the value of community participation.

٣- It was reached to a proposal for the role of social work in activating the role of the program Dissemination human rights culture and non-discrimination among school students.