

Professional Error Management as an Approach to Achieving Quality Professional Performance for Social Workers in Residential Institutions

Study Summary:

Social work plays a pivotal role in professional practice within the field of childhood in general and residential care institutions in particular. Given the challenges faced by social workers in this field, professional errors may occur. Therefore, administrative systems must strive to implement necessary measures to address these challenges. This study aimed to identify the professional errors committed by social workers in residential care institutions, determine their causes and consequences, and examine the reality of implementing professional error management. Additionally, it explored the contributions of professional error management and its contributions to achieving the quality of professional performance. The study falls under the category of descriptive studies, utilizing a comprehensive social survey for all officials in residential care institutions and Social survey by sample for resident children. The study findings revealed the presence of certain professional errors among social workers, the most significant of which included a lack of sufficient knowledge about important matters and a lack of attention to children's emotions and feelings. The actual implementation of professional error management was found to be relatively moderate (48.06). Furthermore, the study proposed a framework for implementing professional error management in residential care institutions.

Keywords: Professional Error Management, Professional Performance, Residential Care Institutions.