

## **Requirements for Developing Social Work courses in Light of the Quality Standards of the Hybrid University Education System**

### **Study Summary:**

Development is a dynamic process and an existential reality that, over time, has transformed into a goal pursued by all nations and entities to keep pace with ongoing progress and achieve a desired future. Higher education is one of the most significant entities influenced by contemporary developments. Therefore, it is now striving to enhance all its components to prepare a workforce capable of competing in the modern world.

And the social work profession is considered, in particular, derives its philosophy from the very essence of human existence and the need to sustain and support it. To prepare a generation of competent social workers capable of fulfilling their mission in an era characterized by competition and challenges, it is essential to develop social work curricula in a way that makes meaningful contributions to achieving these desired objectives.

The current study aimed to identify the "requirements for developing social work curricula in light of quality standards for courses within the hybrid university education system". The study follows a descriptive-analytical approach and employs a quantitative methodology, using the comprehensive social survey method to include all faculty members of the Faculty of Social Work at Fayoum University.

The findings indicate that the integration of quality indicators into the design of social work course content, the formulation of learning objectives, and the adoption of teaching and assessment methods is currently implemented at a moderate level.

The responses regarding the requirements for developing social work curricula were, at a high level highlighting several key aspects. These requirements include:

Ensuring coherence and integration between educational objectives and both current and future learning outcomes  
• Enhancing students' capabilities in utilizing educational technology effectively  
• Mastering the implementation of distance learning strategies  
• Integrating technological educational activities into course activities  
• Providing financial and technical support to develop and continuously improve high-quality curricula.

**Keywords:** Requirements, Development, Curriculum, Quality, Hybrid Education.