

the role of student activities as one of the methods of working with groups in strengthening the values of environmental citizenship

abstract

The research aimed to identify the role of student activities as one of the methods of working with groups in strengthening the values of environmental citizenship and developing a proposed vision for its development among students. The research used the comprehensive social survey approach, and the research sample consisted of (150) selected by the environmental awareness team of college students. Male and female students, i.e. 25% of the students participating in student activities in the college. The researcher designed a three-pronged questionnaire to find out the opinions of the environmental awareness team about the role of student activities as one of the methods of working with groups in strengthening the values of environmental citizenship. The researcher used simple statistical methods according to the nature of the study

The results showed that the dimensions of the research tool were arranged according to the respondents' responses: It was also shown that the value of the correlation coefficient between the averages of the respondents' responses to the statements of the first dimension: The role of student activities as one of the methods of working with groups in strengthening the value of environmental responsibility, and the averages of the respondents' responses to the total dimensions of the questionnaire, (0.87), with a .(0.01) function level of

It was also shown that the value of the correlation coefficient between the averages of the respondents' responses to the statements of the second dimension: The role of student activities as one of the methods of working with groups in strengthening the value of environmental participation, and the averages of the respondents' responses to the statements of the third dimension: The role of student activities as one of the methods of working with groups in strengthening the value of conservation. On public .(0.01) ownership, (0.75), with a function level of

It was also shown that the value of the correlation coefficient between the averages of the respondents' responses to the statements of the second dimension, the role of student activities as one of the methods of working

with groups in strengthening the value of environmental participation, and the averages of the respondents' responses to the total dimensions of the .(0.01) questionnaire, was (0.92), with a significance level of

Which indicates the existence of a strong, positive correlation between the averages of the respondents' responses to the statements of the second dimension, the role of student activities as one of the methods of working with groups in strengthening the value of environmental participation, and the averages of the respondents' responses to the total dimensions of the .questionnaire

Keywords: student activities - environmental citizenship - environmental citizenship values