Abstract

Title: Open educational resources and their role in achieving learning outcomes in Social Work Faculties, from the point of view of faculty members

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Prepared by: Dr. Basma Abdellatif Ameen Abdelwahab

Lecturers at Methods of Social Work Department, Faculty of Social Work, Fayoum University

The current study aimed at: identifying the role of open educational resources in achieving learning outcomes in Social Work Faculties, from the point of view of faculty members. This study belongs to the pattern of analytical descriptive studies, the social survey method by the sample was used for faculty members in Social Work Faculties, and the data was obtained through a five-axis measurement form (researcher preparation) and applied to a sample of (138) faculty members.

The results of the study showed that faculty members of Social Work Faculties use open educational resources to a large extent, in addition to their positive attitudes towards the use of open educational resources have come with greater degrees of negative attitudes, open educational resources contribute to achieve learning outcomes significantly, and that one of the most prominent challenges they face when using open educational resources has been The following: the absence of specialized courses on how to employ open educational resources in courses, the lack of appropriate devices (iPad/Mobile), in order to be able to receive course content using open educational resources, and the use of some open educational resources requires mastering a different language of the language in which the course is taught, and the general weakness of the Internet network.

The study concluded by reaching a suggested vision from the perspective of Community Organization Method to achieve learning outcomes in Social Work Faculties, through the use of open educational resources by faculty members.

Keywords: Open educational resources- learning outcomes- Social Work Faculties – faculty members.