البحث الأول ـ فردي

عنوان البحث

Evaluating the experience of using e-learning tools in tourism education during COVID-19: students' perspectives

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Abstract

E-learning has become one of the most appropriate ways to deliver curricula, conduct assessments, and do exams, especially after the spread of the coronavirus (COVID-19) pandemic, which is a major turning point in accelerating the use of e-learning technologies around the world. This study evaluates the experience and readiness of tourism undergraduate students for adopting e-learning in governmental universities in Egypt. The study employs a deductive approach using a quantitative method and uses a questionnaire form to evaluate internet efficacy, communication self-efficacy, computer anxiety, and institutional support relevant to students's readiness for e-learning. Collecting data from a random sample of 1757 students, the findings revealed positive attitudes of students toward e-learning experiences. The present study provides useful implications for policymakers in tourism and hospitality education in Egypt and other developing countries in order to develop the e-learning experience.

Keywords: E-learning، Tourism and Hospitality، Education، COVID 19، Egypt.