



fayoum University Faculty of Dar Al-Uloum

## Rejected Syntactic Aspects between Syntactic Formulations and Meaning in Al-Hujjah by Abi Ali Al-Farsi (d. 337 AH)

**Submitted By** 

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## An abstract of the thesis titled "Aspects of Syntactic Inflections between Syntactic Structuring and Meaning in Al-Hujja Book by Abi Ali Al-Farsi (337 AH)"

The present study addresses the syntactic inflections as mentioned by Abi Ali Al-Farsi (377 AH) in his book titled "Al-Hujja" with the aim of determining the structuring and significant aspects that Abi Ali utilized to justify his responses to these syntactic inflections along with analyzing and evaluating them.

The study falls into an introduction, a preface, three chapters and a conclusion.

The **Introduction** highlights the significance of the study and reasons behind choosing it, along with the questions, aims, approach, methodology, presentation mode, literature review and the framework.

The **Preface** presents biographical information about Abi Ali and his book "Al-Hujja" in addition to providing definitions of the study terminology, namely (inflection, response, syntactic structuring, and meaning). Also, the relationship between syntactic structuring and meaning is tackled.

The First Chapter is entitled" Aspects of inflectional words between syntactic structuring and meaning". It tackles the different aspects in inflection of nominatives, accusatives and genitives.

The Second Chapter is entitled" Aspects of indeclinable words between syntactic structuring and meaning," where the indeclinable nouns, verbs and prepositions are touched upon.

In the same vein, the **Third Chapter** is entitled "**Aspects of inflection of adjuncts and clauses between syntactic structuring and meaning,**" where the responses on the aspects used in the inflection of clauses and adjuncts are addressed. The chapter is divided into responses to aspects associated with the syntactic structuring and the other aspects associated with meaning

The **Conclusion** is devoted to present the findings of the study.