



المؤتمر العلمي الدولي لكلية التربية النوعية جامعة المنوفية
بعنوان "الشخصية الإبداعية منطلق لمستقبل التعليم النوعي
يعقد المؤتمر في رحاب كلية التربية النوعية بأشمون
في الفترة من 16 إلى 17 مارس 2016

**The effect use of the programmed booklet in learning Sewing
Techniques the second band of Home Economics, Faculty of Specific
Education Fayoum University**

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The research aims to know the effect of using the booklet programmed in the collection of the second-year students of the Department of Home Economics to learn knitting techniques

To achieve the aim of the research scholar put the following null hypothesis " there is no difference is statistically significant at the 0.05 level between the average scores of students who are studying the collection of rules and programmed manner booklet average score counts students studying knitting techniques in the traditional manner .

From the previous offer can be formulated in the current study, the problem of the following questions:

1. What is the effect the use of the booklet programmed to collect information and knowledge of the techniques of knitting the second-year students of Home Economics Department?
2. What effect of using the booklet programmed to learn the techniques of knitting skills of second year students of Home Economics Department?

Research goals:

The present research aims to:

1. provide the second year students of the Department of Home Economics, information and knowledge of the techniques of knitting using programmed booklet.
2. skills development techniques knitting the second-year students of Home Economics Department of the brochure using the programmer.



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3. Providing conceived proposal for a booklet programmer to learn knitting techniques.

Research importance:

- contributes to current research instill in students the ability to learn self- relying on his abilities under the supervision of the teacher and guidance.
- increase the effectiveness of learning through the use of new strategies in teaching.
- invest the time required to teach students and thus increase academic performance in them.

Research hypotheses :

1. There are statistically significant differences between the average scores arranged the control group and experimental knowledge in favor of the experimental group students.
2. There are statistically significant differences among the middle ranks of the experimental group students in the two applications pre and posttest knowledge in favor of the dimensional application. "
3. There are significant differences between the average scores arranged the control group and experimental skills in the total test scores posttest for the experimental group students. "
4. There are statistically significant differences among the middle ranks of the experimental group students in the two applications for pre and posttest skills in favor of the dimensional application. "

Search limits:

The search application in the first semester of the academic year 2014-2015 the students of the Second Division of Home Economics Department, Faculty of Specific Education - Fayoum University and the 20 students.

Methods: The present research on the experimental method, where the researcher taught the control group in the traditional manner and for the experimental group booklet programmed depends.

The research sample: the Second Division of Home Economics Department of the Faculty of Specific Education, Fayoum University students and their number (20) students for the academic year 2014/2015 m.

- 1.programmed booklet (the researcher).



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- 2.achievement test aims to measure student achievement of knowledge and concepts associated with learning knitting techniques (Qubly- after me). (Prepared by the researcher).
3. Skill test aims to measure the skill aspects (Qubly- after me). (Prepared by the researcher).