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Abstract

An educational unit to enhance the artistic skills of Homes Economics Students

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The educational unit is the main component of the course, the relationship between them represents the whole part, The educational unit is knowledge and skills to achieve educational goals for students to develop the right attitudes, abilities and skills (Carter, Good.V 1999). The art works are the basic courses that are taught to the students of the fourth year Department of Home Economics Faculty of Specific Education Fayoum University, The course is based on manual skills only and it studies the work of accessories, leather and crystal in a periodic manner The researcher felt that the decision needed to develop to increase the skill of the female students, the idea of the research was added by adding a new educational unit to achieve that goal by teaching them the technique of the beads to produce accessories and new and diverse It is one of the new technologies that have not been studied in the course before and students can take advantage of these skills in the establishment of small projects in the future. In the search for previous studies and research concerning the educational units in the works of art and the beads, the researcher did not find previous studies. Making it seek to prepare this research.

Statement of the problem:

- What is the proposed vision for the educational unit to develop the skills of female students in handicrafts?
- What is the effectiveness of the proposed unit in the development of skills for Knoll beads technology?

Objective:

- -The aim of the research is to build an educational unit for manual skills, following the educational principles.
- -Measuring the effect of the educational unit in providing some of the manual skills in the course of artistic works for female students.



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- -Provide the students with the skills and techniques that qualify them to enter the labor market after the end of the study phase.
- -Studying the views of the students towards the proposed educational unit. Significance:
- -An attempt to develop the course of technical works to help students achieve technical and technical levels commensurate with the labor market.
- -Teaching students new skills that help them to create small projects, which helps solve the problem of unemployment and community development.
- -Is one of the aspects of human development and exploitation of the energies of students in the benefit of them and benefit their society
- -Providing manpower trained on technical and scientific scientific bases.
- -Encourage specialized teachers to introduce new skills in courses and avoid repetition.

Methodology:

The study followed the semi-experimental method to identify the effect of teaching the proposed educational unit for the students of the research sample and descriptive approach in answering the hypothesis of the views of the students.

Results:

- There were statistically significant differences at (0.01) between the average scores of students in the skill test before and after the application of the unit in favor of the application.
- There were statistically significant differences between the average scores of the students in the scale of trends and the tribal / remote opinions in favor of the post application.