



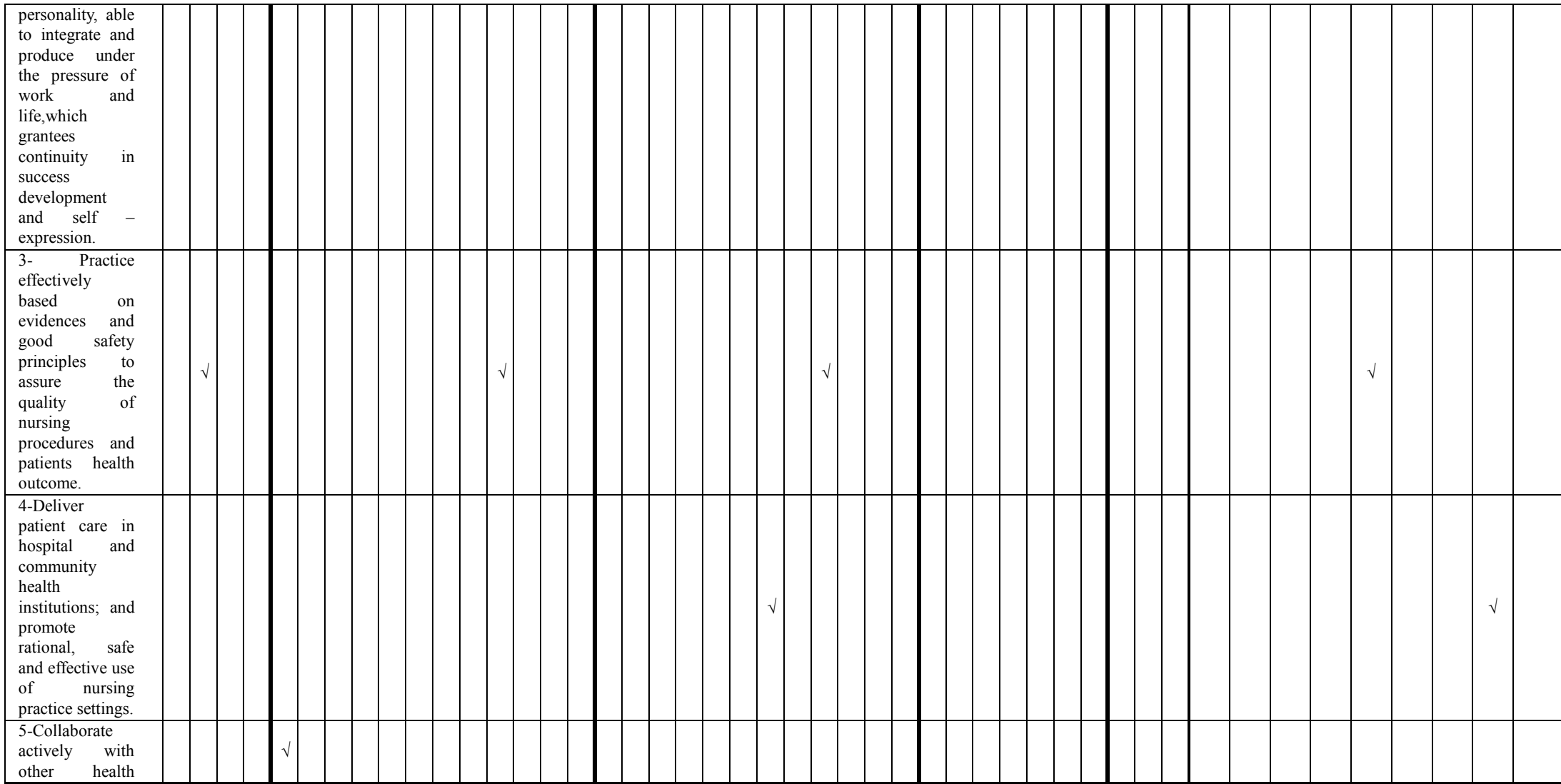
# ***Consistency between COMPETENCE BASED NURSING AND GRADUATE NURSING ATTRIBUTE***

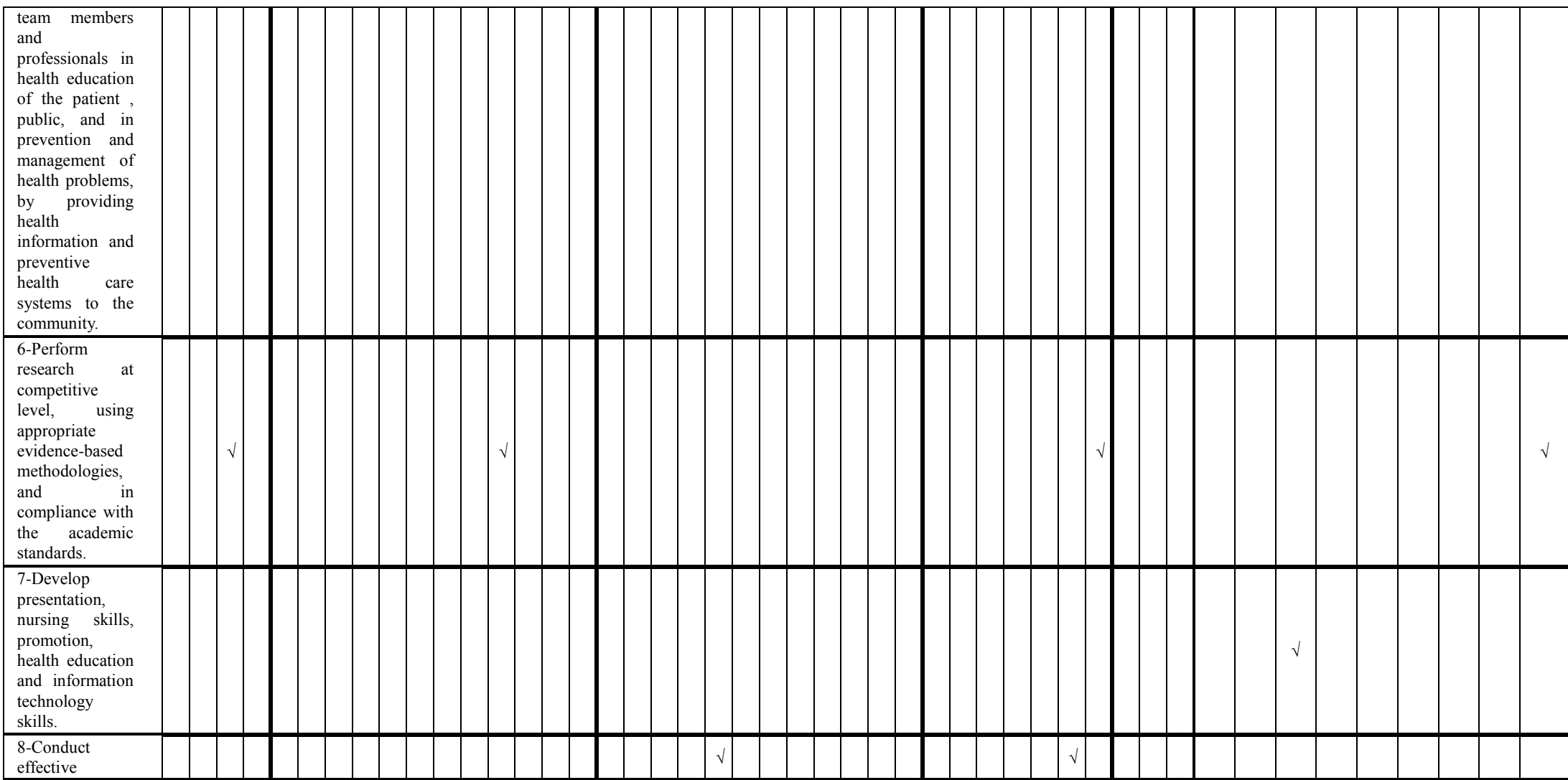
**College: Nursing**

**Program: B.Sc.( nursing science)**

**2024 / 2025**

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1. Fulfill the needs of the local and regional market, and bear responsibilities at work place, in compliance with the nursing law and legislation with the ethical and professional rules and the community values.
2. Leadership and perseverance personality, able to integrate and produce under the pressure of work and life, which grants continuity in success development and self – expression.
3. Practice effectively based on evidences and good safety principles to assure the quality of nursing procedures and patients health outcome.

4. Deliver patient care in hospital and community health institutions; and promote rational, safe and effective use of nursing practice settings.
5. Collaborate actively with other health team members and professionals in health education of the patient , public, and in prevention and management of health problems, by providing health information and preventive health care systems to the community.
6. Perform research at competitive level, using appropriate evidence-based methodologies, and in compliance with the academic standards.
7. Develop presentation, nursing skills, promotion, health education and information technology skills.
8. Conduct effective communication, time management, critical thinking, problem solving, decisionmaking, team-working, performance appraisal and self-assessment.
9. Oblige to life-long learning for continuous professional improvement.

### **National Academic Reference Standards (NARS)**

### **Attributes of the Nursing Graduates**

#### **Nurse graduates must be able to:**

1. Embody ethical and professional disposition committed to excellence, equity and sustainability.
2. Engage in person-centered care sensitive to the needs of individuals, families and communities.
3. Demonstrate integration of knowledge, skills and professional attitudes utilizing clinical evidences to provide safe and holistic patient care.

4. Display cognitive flexibility and reflective functioning when working with individuals, families and communities.
5. Advocate for and engage with individuals, families and communities to ensure health equity and promote social justice.
6. Exhibit creative and adaptive thinking within a changeable scientific social and technological environment.
7. Demonstrate effective communication, collaboration and leadership, valuing the diversity of people and communities
8. Identify threats to safety and develop strategies to minimize risk of harm to individuals, families and communities.

#### DOMAIN ١ - PROFESSIONAL AND ETHICAL PRACTICE:

##### **١-١- COMPETENCY**

Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.

##### **KEY ELEMENTS:-**

- ١.١. ١ Demonstrate understanding of the legislative framework and the role of the nurse and its regulatory functions.
- ١.١. ٢ Apply value statements in nurses' code of ethics and professional conduct for ethical decision making.
- ١.١. ٣ Practise nursing in accordance with institutional/national legislations, policies and procedural guidelines considering patient/ client rights.
- ١.١. ٤ Demonstrate responsibility and accountability for care within the scope of professional and practical level of competence.

#### DOMAIN ٢ - HOLISTIC PATIENT-CENTERED CARE



## ٢-١- COMPETENCY

Provide holistic and evidence-based nursing care in different practice settings.

### KEY ELEMENTS :

- ٢.١.١. Conduct holistic and focused bio-psychosocial and environmental assessment of health and illness in diverse settings.
- ٢.١.٢. Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.
- ٢.١.٣. Provide holistic patient-centered care respecting people diversity.
- ٢.١.٤. Advocate the patient/client needs/problems within the Egyptian health care system and the personal context.
- ٢.١.٥. Utilize different community resources for referral to assist the patient/client and family through transitions across the continuum of care.
- ٢.١.٦. Examine evidence that underlie clinical nursing practice to offer new insights to nursing care for patients, families, and communities.

## ٢-٢- COMPETENCY

Provide health education based on the needs/problems of the patient/client within a nursing framework.

### KEY ELEMENTS

- ٢.٢.١. Determine health related learning needs of patient/client within the context of culture, values and norms.
- ٢.٢.٢. Assess factors that influence the patient's and family's ability, including readiness to learn, preferences for learning style, and levels of health literacy.



- ٢.٢.٣. Participate in informal and formal methods of teaching that correspond to the health of patient/client needs and abilities in different healthcare settings.
- ٢.٢.٤. Use educational principles and counseling techniques appropriately and effectively with diverse populations.
- ٢.٢.٥. Communicate health information and coordinate health education/promotion activities effectively according to patient/client needs.
- ٢.٢.٦. Utilize information from variety of reliable sources for planning and improving health promotion and health education activities.

#### DOMAIN ٣- MANAGE PEOPLE, WORK ENVIRONMENT AND QUALITY

##### **٣-١- COMPETENCY**

Demonstrate effective managerial and leadership skills in the provision of quality nursing care.

##### **KEY ELEMENTS**

- ٣.١.١. Apply leadership skills to manage personnel to maximize health, independence and quality of life for individuals, families, and communities.
- ٣.١.٢. Plan and implement change conducive to the improvement of health care provision.
- ٣.١.٣. Organize own workload and apply time-management principles for meeting responsibilities.



٣.١.٤. Demonstrate controlling techniques for the work flow and patient outcomes through delegating and supervising members of the nursing team.

### ٣-٢- COMPETENCY

Provide a safe working environment that prevents harm for patients and workers.

#### KEY ELEMENTS

- ٣.٢.١. Apply leadership skills to recognize and manage risks to provide safe care that best meets the needs and interests of individuals, families and communities.
- ٣.٢.٢. Act to protect patients and their families from unsafe, illegal, or unethical care practices in different work settings.
- ٣.٢.٣. Promote a research environment that supports and facilitates research mindedness and utilization that help in maintaining safe environment.
- ٣.٢.٤. Apply research methods related to area of practice that enable and use the best evidences to maintain safe work environment.

### 3-٣- COMPETENCY :

Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.

#### KEY ELEMENTS

- ٣.٣.١. Apply leadership skills, and decision making in improving the quality of nursing care by using the existing resources.
- ٣.٣.٢. Participate in quality improvement process to enhance nursing care rendered and patient/client outcomes.

٣.٣.٣. Utilize quality indicators and benchmarks to evaluate the effect of improvements in the delivery of nursing care.

٣.٣.٤. Implement standardized protocols when providing nursing care considering quality improvement and patient's safety.

#### DOMAIN ٤ - INFORMATICS AND TECHNOLOGY:

##### **٤-١ - COMPETENCY**

Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care.

##### **KEY ELEMENTS**

٤.١.١. Use different sources of data related to contemporary standards of practice and patient care.

٤.١.٢. Apply technology and information management tools to support safe care and evaluate their impact on patient outcomes.

٤.١.٣. Evaluate the impact of computerized information management on the role of the nurse in providing holistic patient-centered care.

٤.١.٤. Use and evaluate information management technologies for providing the holistic patient care in different health care settings.

##### **٤-٢ - COMPETENCY**

Utilize information and communication technologies in the delivery of patient/client care.

## KEY ELEMENTS

- ٤.٢.١. Retrieve, and manage data to make decisions using information management system for providing holistic patient care.
- ٤.٢.٢. Apply communication technologies that support clinical decision making, care coordination, and protection of patients' rights.
- ٤.٢.٣. Apply technologies and information systems to support provision of safe nursing care practice to individuals, families, and communities

## :PROFESSIONAL COMMUNICATION-INTER - ٥ DOMAIN

### COMPETENCY - ١ - ٥

**Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities**

### KEY ELEMENT

- ١.١.٥. s to maximize health outcomes for the patients, professional collaboration, in a variety of setting-Maintain inter .families and communities
- ٢.١.٥. .Function within behavioral norms related to the interdisciplinary communication and the health care organizations
- ٣.١.٥. Use. care responsibilities to other professionals to facilitate standardized communication approach to transfer .experience transitions across different healthcare settings



5.1.4. utilize communication styles that diminish the risks associated with authority gradients among healthcare team members