

**Course Title: Methods of Teaching**

**Year: 4<sup>th</sup> year (2016-2017)**

**Date: 4/6/2017**

**Time: 2 hrs. (Page numbers: 4 pages)**

**Total Marks: 30 Marks**

**I. Read Properly the Following Questions and Choose the Best Answer: (10 Marks)**

**1- The change of the learner's behavior is due to acquisitions of:**

- A) Motivation
- B) Receptions
- C) **Knowledge**
- D) Reactivation

**2- Advantages of lectures methods is:**

- A) **Saving of time**
- B) Student in passive situation
- C) Solve problem
- D) low receptivity

**3- Types of evaluation is:**

- A) Designative on diagnostic evaluation
- B) Achieving on diagnostic evaluation
- C) **Formative on diagnostic evaluation**
- D) Informatively on diagnostic evaluation

**4- Advantage of multiple –choice questions:**

- A) **Ensure objectivity**
- B) Ensure requirement
- C) Ensure questions
- D) Ensure construction

**5- You are creating an objective for your clinical group related to the demonstration of proper sterile technique for a dressing change. Which domain of learning are you assessing?**

- A. Cognitive
- B. Affective
- C. **Psychomotor**
- D. None of the Above

6- Which of the following verbs is at greatest risk for misinterpretation?

- A) List
- B) Construct
- C) **Understand**
- D) Demonstrate

7- Which domain does learning based on motor skills and the practical application of theoretical knowledge fall into?

- A. General
- B. Affective
- C. Cognitive
- D. Psychomotor**

8- Outcome element in the quality of education includes:

- A. Student assessment.
- B. Course report.
- C. Peer review
- D. Feedback.
- E. All of the above.**

9- Categories of learning objectives include all of the following except:

- A. Cognitive domain.
- B. Psychomotor domain.
- C. General domain.**
- D. Affective domain.

10- Characteristics of Goals include all of the following except:

- A. Broad, vague.
- B. Concrete.**
- C. General.
- D. Intangible.

### **III-Give an account on All of the followings: (10 Marks)**

#### **2. List how to motivate student?**

- 1- make it real
- 2- provide choices
- 3- fine tune the challenge
- 4- encourage students to beat their personal best
- 5- seek role models
- 6- Establish a sense of belonging

#### **3. Mention the four categories of teaching methods:**

- 1- . Expository methods(lecture, demonstration)
- 2- Inductive methods (simulation, problem solving)
- 3- Interactive methods( discussion, role playing, conference)
- 4- Creativity methods( brain storming, creative writing)

#### **5- Tools for monitoring students progress:**

- 1- Log book.
- 2- Student performance report.
- 3- Field note book.

**IV. Put (T) in front of true statement and (F) in front of false statement.**

**(10Marks)**

Items	T	F
1. The independent students seem confident and unthreatened by the teacher.	T	
2. A student performance report is not a standardized tool the clinical instructor can use to provide feedback on student's performance.		F
3. Course objective describe the overall purpose of the course.		F
4. Teaching is a process the chief goal of which is to bring about change in learner's behavior.		F
5-Learning is an interaction between teacher and student.		F
6- Certifying evaluation is designed to protect society by preventing incompetent personnel from practicing.		T
7- Cognitive domain refers to emotional feeling concerned with attitude and values.		F
8-Lecture is method of teaching get together exchange information feeling opinion.		F
9-simulationis an active event in which student are immersed into realistic clinical environment.	T	
10-Motivation results from the interaction of both conscious and unconscious factors of the individual.	T	

**Examiners:**

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**GOOD LUCK**