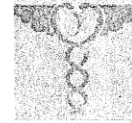




Fayoum University

Faculty of Nursing



Third Year  
18 /5/ 2016

**Health Education**  
**Written final examination**  
(Total grades, 40 marks)

Read the following statements carefully, select the proper answers if the statement is true circles (T) and if statements is false circles (F) 10 marks

Qs	True	False	Statements	True	False
1.			The objectives of health education program should be measurable, relevant and but not applicable	T	F
2.			Health education is an integral part of any health program.	T	F
3.			Producing a change in person's health behavior is not the end results of the health education.	T	F
4.			Education may be a complex and planned learning experiences that aims to bring about changes in cognitive, affective and psychomotor domains of behavior.	T	F
5.			Communication is the process of sharing ideas, information, knowledge, and experience among people by using different ways and channels.	T	F
6.			Strategic use of educational media videotapes, audiotapes and computer programs are used to enhance the learning activities	T	F
7.			Ethical precepts are not reflecting a respect for the right of individuals and communities to form their own ways of living.	T	F
8.			Feedback or evaluation of the message is the change in the sender's knowledge, attitude, practice and behaviors.	T	F
9.			Health education methods can be only classified as telling, lecturing, discussing; showing or demonstrating; or any combination of them.	T	F
10.			Brain-storming is a strategy to activate prior knowledge by encouraging students to focus on a topic.	T	F

**II- Read carefully and choose the best answer: (15 marks)**

**1- Advantages of interpersonal communication method are:**

- 1- One-way communication.
- 2- Two-way communication.
- 3- Verbal and nonverbal communication.
- 4- Verbal communication.

**Choose:**

- (A) 1, 4                      (B) 2, 3                      (C) 1, 3                      (D) 2, 4.

**2-The following are barriers of an effective communication:**

- 1- Same vocabulary used between sender and receiver.
- 2- Competition for attention.
- 3- Age differences between sender and receiver.
- 4- Behaviors and beliefs of the community.

**Choose:**

- (A) 1, 4                      (B) 2, 3                      (C) 1, 3                      (D) 2, 4.

**2- Elements of communication process are:**

- a) Inter, outer and personal communication
- b) Mass, media, and personal communication
- c) Sender, message, channel and receiver
- d) Media and the channel of communication

**4- Criteria for communication message are:**

- 1- Affordable.
- 2- Realistic.
- 3- Requires time.
- 4- Needs an effort.

**Choose:**

- (A) 1, 2                      (B) 3, 4                      (C) 1, 3                      (D) 2, 4.

**5- Health education is a widely used in health promotion activities through:**

- a) Primary health care
- b) Environmental health

- c) Preventive health services
- d) All of the Above

**6- Health education for primary prevention includes:**

- a) Diagnosis and prompt treatment of a health problem
- b) Immunization
- c) limit disability or complication
- d) All of the Above

**7- Mass communication media is through:**

- a) Interview
- b) Radio and television
- c) Teacher and students in a class
- d) All of the Above

**8- Targets for health education:**

- a) Individuals
- b) Groups
- c) Individuals, groups, and communities
- d) All of the above

**9- Advantage of Interpersonal Communication is:**

- a) Useful when the topic is a taboo or sensitive.
- b) Requires personal status.
- c) Needs professional knowledge and preparation
- d) All of the above

**10 physical environment includes:**

- a) Worksites, schools, and recreational settings
- b) Transportation options
- c) Public safety

d) All of above

**Complete the following: (7 marks)**

**1) Principles of Health Education are:**

- 1- \_\_\_\_\_
- 2- \_\_\_\_\_
- 3- \_\_\_\_\_
- 4- \_\_\_\_\_

**2) Benefits of community participation in health education**

- 1- \_\_\_\_\_
- 2- \_\_\_\_\_
- 3- \_\_\_\_\_
- 4- \_\_\_\_\_

**3) Planning steps of health education program include:**

- 1- \_\_\_\_\_
- 2- \_\_\_\_\_
- 3- \_\_\_\_\_
- 4- \_\_\_\_\_
- 5- \_\_\_\_\_
- 6- \_\_\_\_\_

**III- Essay question: (8 marks)**

- 1- How to overcome barriers of communication?
- 2- The role of the nurse as a Health Educator
- 3- Advantages and disadvantages of small group discussion
- 4- Ethical Issues in Health Education

**Good Luck**