

نموذج توصيف المقرر

كلية : التربية

جامعة : الفيوم

Programme(s) on which the course is given : ليسانس الآداب والتربية تخصص اللغة الإنجليزية - تعليم أساسي

Major or minor element of programmes: Major

Department offering the programme : الأقسام التربوية بكلية التربية + قسم اللغة الإنجليزية بكلية الآداب

Department offering the course: English Language Department

Academic year / Level : Third Year - Basic Education –Second Term

Date of specification approval : ٢٠٠٨/١٠/٢٠ م

A- Basic Information

Title : Writing 3

Code: 15325 Eng.

Credit Hours: ---

Lecture: two hours.

Tutorial: ---

Practical: one hour.

Total: 3 hours.

Total: 42 hours.

B- Professional Information:

1- Overall Aims of Course:

- Developing students' ability to write essay through extensive practice.
- Allowing Ss to get enough practice in writing in different forms, for example, CV writing, reporting, etc.
- Helping students develop self, peer and group editing skills.
- Helping students improve their writing skills through the use of students own writing and repeated revisions.
- Acquainting Ss with characteristics of effective writing.

2- Intended Learning Outcomes of Course (ILOs):

By the end of this course, students will be able to:

A- Knowledge and understanding:

A-1-1 Discuss methods of exposition, explanation and explication.

A-1-2 Recall grammatical, lexical, and other stylistic features.

A-1-3 Define argumentative and persuasive writing along with their properties.

A-1-4 Recognize different methods of writing development.

A-1-5 List the processes involved in placing an argument.

B- Intellectual Skills:

B-2-1 Produce a draft of a persuasive essay depending on a previously set outline.

B-2-2 Write in different genres.

B-2-3 Analyse the characteristics of effective writing.

B-2-4 Contrast the argumentative and persuasive essay.

B-2-5 Modify the rough draft to produce an active, clear and simple piece of writing.

C- Professional and Practical Skills:

C-3-1 Apply the processes he has acquired in producing written products.

C-3-2 Revise their own writings.

C-3-3 Edit the work of others and suggest means of development.

C-3-4 Write in different genres.

D- General and Transferable Skills:

D-4-1 Incorporate skills of self, peer, and group editing in their repertoire.

D-2-1 Think critically when creating outlines and full essays.

D-1-1 Report certain events in a good clear language.

D-6-1 Use computers and word processors to type and modify essays.

3- Contents :

Topic	No. of Hours	Lecture	Practical
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Sentence structure	8	6	2
Mode	4	2	2
Audience organization	6	4	2
Revision	2	1	1
Cohesion	6	4	2
Coherence	4	2	2
Textuality	4	2	2
CV writing	4	2	2
reporting	4	3	1

4- Teaching and Learning Methods:

- 4-1 In class workshops.
- 4-2: Home assignments.
- 4-3: Lectures.
- 4-4: Discussion.
- 4-5: Editing and revising sessions.

5- Student Assessment Methods:

- 5-1: Peer and Group assessment to assess understanding.
- 5-2: Self-assessment to assess skills to be acquired.
- 5-3: Semester work to assess students achievements regarding course aims.
- 5-4: Final exam to assess students achievements regarding course aims & ILOs.

Assessment Schedule:

Assessment 1: Peer and Group assessment	Weekly.
Assessment 2: Self-assessment	Weekly.
Assessment 3: Semester work	9 th week.
Assessment 4: Final exam	15 th or 16 th weeks.

Weighting of Assessments:

Mid-Term Examination		%
Final-Term Examination	80	%
Oral Examination		%
Practical Examination		%
Term Work	20	%
Total :	100	%

6- List of References:**6-1: Course Notes:**

Notes and handouts given by the lecturer.

6-2: Essential Books (Text Books):

- The Little Brown Book

6-3: Recommended Books:

- **Elbow, P. (1998). Writing without teachers. Oxford University Press.**

6-4: Periodicals, Web Sites, etc:
-----**7- Facilities Required for Teaching and Learning**

Big classrooms, microphones, white boards.

Course Coordinator : Dr. Mohammed Saad.

Date:

Head of Department: Dr. Ahmed Abdel Salam.

Date: