

نموذج توصيف المقرر

جامعة : الفيوم

كلية : التربية

Programme(s) on which the course is given:

الليسانس فى الآداب والتربية تخصص لغة انجليزية

Major or Minor element of programmes: رئيسى

Department offering the programme: قسم اللغة الانجليزية بكلية الآداب + الاقسام التربوية

Department offering the course: قسم اللغة الانجليزية بكلية الآداب

Academic year /Level: الفرقة الرابعة - الفصل الدراسى الثانى

Date of specification approval: ٢٠٠٨/١٠/٢٠

A- Basic Information:

Title: **Linguistics.**

Code: **.0 2421. Eng.**

Credit Hours: ----

Lecture: **two hours theoretical.**

Tutorial: ----

Practical: **1 hour.**

Total: **3 hours weekly.**

42 hours.

B- Professional Information:

This course is designed to give students a broad understanding of human language: what it is, what it's used for, and how it works. The course will give students a taste of some of the subfields of linguistics (such as phonetics, phonology, morphology, semantics, syntax, pragmatics, historical linguistics, psycholinguistics, and sociolinguistics) to help them acquire the basic vocabulary and concepts necessary to further pursue linguistic studies. An introduction to Linguistic Science, including its aims, aspects, and relation to other social disciplines. The goal is to acquaint the student with the nature of language and its characteristics, components, and functions.

1- Overall Aims of Course:

1. Helping Sts to get a broad understanding of human language.

2. Introducing Sts to some of the subfields of linguistics (such as phonetics, phonology, morphology, semantics, syntax, etc.) .
3. Helpig Sts get grasp of the main concepts, which would help them in pursuing linguistic studies.

2- Intended Learning Outcomes of Course (ILOs):

A- Knowledge and understanding: By the end of this course student will be able to:

- A-1-1. recognize main concepts related to human language.
- A-1-2. list the main concepts in some of the sub-fields of linguistics
- A-3-1. describe the main characteristics of the human language.

B- Intellectual Skills: By the end of this course student will be able to

- B-2-1. analyse the concepts related to human language.
- B-2-2. distinguish between the factors affecting the formation of language.

C- Professional and Practical Skills: By the end of this course student will be able to

- C-6-1. write a research about the effect of various factors on the formation of certain language segments.
- C-4-1. distinguish between the effect of phonology and phonetics.
- C-6-2. apply the learnt principles in examining a language segment.

D- General and Transferable Skills: By the end of this course student will be able to

- D-1-1. improve Communication skills.
- D-1-2. use Discussion skills in a topic related to the course.
- D-4-1. make comparisons between different terms in the course .

3- Contents:

Topic	No. of Hours	Lecture	Tutorial / Practical
The design of language	3 hours	2 hours	1
Animal communication	3 hours	2 hours	1
Language, mind and social life	3 hours	2 hours	1

Langue and parole			
Competence and performance	3 hours	2 hours	1
Knowledge and ability	3 hours	2 hours	1
Sound segments	3 hours	2 hours	1
Morphology	3 hours	2 hours	1
Grammatical rules	3 hours	2 hours	1
Constituent structure	3 hours	2 hours	1
Semantics	3 hours	2 hours	1
Context and schema	3 hours	2 hours	1
Negotiation of meaning	3 hours	2 hours	1
The scope of linguistics	2 hours	1 hour	1
The data of linguistics	2 hours	1 hour	1
Pragmatics	2 hours	2 hours	-

4- Teaching and Learning Methods:

- 4.1- Projects.
- 4.2- Discussions.
- 4.3- Comparison.
- 4.4- Group work.
- 4.5- brainstorming.

5- Student Assessment Methods:

- 5.1- Quizzes to assess acquired the skills of the course.
- 5.2- Term papers to assess Sts' advance.
- 5.3- semester work to assess students' achievements regarding course aims.
- 5.4- Final test to assess students' achievements regarding course aims & ILOs.

Assessment Schedule:

Assessment 1: Quizzes: Weekly.

Assessment 2: Term papers: Week 6.

Assessment 3: semester work: 9th Week.

Assessment 4: Final test: 15th Week.

Weighting of Assessments:

Mid-Term Examination: -

Final-Term Examination:	80%
Oral Examination:	-
Practical Examination:	-
Semester Work:	20%
<u>Other Types of Assessment:</u>	-
Total:	100%

6- List of References:

6.1- Course Notes.

Notes introduced by the lecturer in class.

6.2- Essential Books (Text Books):

- **Widdowson, H.G. (1996) Linguistics. Oxford.**

6.3- Recommended Books: -----

Language, L. Bloomfield, 1984.

6.4- Periodicals, Web Sites, etc.

www.doaj.org/doaj?func=subject&cpid=122

7- Facilities Required for Teaching and Learning:

- Big class rooms, language labs, CDs, Tapes, white boards, microphones.

Course Coordinator: Dr. Ahmad Abdel-Salam.

Date:

Head of Department: Prof. Ibrahim Sakr.

Date: