

نموذج توصيف المقرر

جامعة : الفيوم

كلية : التربية

Programme(s) on which the course is given:

الليسانس فى الآداب والتربية تخصص لغة انجليزية

Major or Minor element of programmes: رئيسى

Department offering the programme: قسم اللغة الانجليزية بكلية الآداب + الاقسام التربوية

Department offering the course: قسم اللغة الانجليزية بكلية الآداب

Academic year /Level: الفرقة الرابعة - الفصل الدراسى الاول

Date of specification approval: ٢٠٠٨/١٠/٢٠

Basic Information:

Title: **Psycholinguistics.**

Code: **.0 2416.Eng**

Credit Hours: ----

Lecture: **3 hours.**

Tutorial: ---- Practical: ----

Total: **3 hours weekly.**

42 hours

B- Professional Information:

This course introduces students to the study of language and mind. It covers the main areas of this subfield of linguistics: language acquisition and language processing. In the first areas it deals with theories of language acquisition, stages of acquisition and the acquisition of the various aspects of linguistic structure.

1- Overall Aims of Course:

1. acquainting Sts with theories of language acquisition.
2. familiarizing Sts with stages of linguistic development.
3. examining how language is processed.
4. explicating linguistic phenomena as language loss, speech and language disorders.

2- Intended Learning Outcomes of Course (ILOs):

A- Knowledge and understanding:By the end of this course the student will be able to:

- A.3-1: discuss stages of linguistic development.
- A.3-2: identify language processing system.
- A.3-3: describe language disorders and their causes.

B- Intellectual Skills: By the end of this course the student will be able to:

- B.2-1: use knowledge of theories of language acquisition.
- B.4-1: analyse the psychological effect on the formation of language.
- B.4-2: diagram the language formation stages.

C- Professional and Practical Skills: By the end of this course the student will be able to:

- C.2-1: design a diagnosis of language disorders and some of its reasons.
- C.4-1: write a correct explanation of a linguistic phenomena.
- C.4-2: carry out an analysis of language showing its formation stages.

D- General and Transferable Skills: By the end of this course the student will be able to:

- D.4-1: improve critical thinking skills in doing a research related to the course.
- D.3-1: use exploration skills.
- D.1-1: improve discussion and team work skills.

3- Contents:

Topic	No. of Hours	Lecture	Tutorial / Practical
Language acquisition in children	4 hours	4	-
Innateness	3 hours	3	-
Stages of linguistic development	4 hours	4	-
Production	4 hours	4	-
Conceptualization	3 hours	3	-
Formulation	4 hours	4	-
Articulation	4 hours	4	-
Self-monitoring	3 hours	3	-
Comprehension (sounds, words,	4 hours	4	-

sentences, texts, ...)

Language loss	3 hours	3	-
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Neurolinguistics	3 hours	3	-
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Speech and language disorders	3 hours	3	-
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4- Teaching and Learning Methods:

4.1- Summary.

4.2- Presentation.

4.3- Discussion.

4.4- Projects.

5- Student Assessment Methods:

5.1- Term paper to assess Sts' advance.

5.2- Presentation to assess understanding.

5.3- semester work to assess students' achievements regarding course aims.

5.4- Final Exam to assess students' achievements regarding course aims & ILOs.

Assessment Schedule:

Assessment 1: Term paper: Week 6.

Assessment 2: Presentation: every 2 Weeks

Assessment 3: semester work: 9th Week.

Assessment 4: Final: 14th Week.

Weighting of Assessments:

Mid-Term Examination:	-
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Final-Term Examination:	80%
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Oral Examination:	-
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Practical Examination:	-
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Semester Work:	20%
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<u>Other Types of Assessment:</u>	-
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Total:	100%
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6- List of References:

6.1- Course Notes.

Notes introduced by the lecturer in class.

6.2- Essential Books (Text Books):

- **Scovel (1998), Psycholinguistics.**

6.3- Recommended Books: -----

- Psycholinguistics - Michael Garman - Language Arts & Disciplines - 1990
- Psycholinguistics: psychology, linguistics, and the study of natural language -Joseph F. Kess - Language Arts & Disciplines - 1992

6.4- Periodicals, Web Sites, etc.

journals.cambridge.org/action/displayJournal?jid=APS

7- Facilities Required for Teaching and Learning:

- Language labs, big class rooms, white boards, CDs, Tapes.

Course Coordinator: Dr. Manal Ba'zak.

Date:

Head of Department: Prof. Ibrahim Sakr.

Date: