

## نموذج توصيف المقرر

كلية : التربية

جامعة : الفيوم

Programme(s) on which the course is given:

الليسانس فى الآداب والتربية تخصص لغة انجليزية

Major or Minor element of programmes: رئيسى

Department offering the programme: قسم اللغة الانجليزية بكلية الآداب + الاقسام التربوية

Department offering the course: قسم اللغة الانجليزية بكلية الآداب

Academic year /Level: الفرقة الاولى- الفصل الاول

Date of specification approval: ٢٠٠٨/١٠/٢٠

### A- Basic Information:

Title: **English Phonology.**

Code: **0 2111 Eng**

Lecture: **two hours theoretical**

Credit Hours: -----

Total: **4 hours weekly**

Practical: two hours

Tutorial: ----

**Total per term: 56 hours**

### Professional Information:

This course has been designed as a self-access course for all those interested in learning the script and identifying the sounds of the phonology of Educated standard English. The course is designed so that non-native English speakers can achieve quite a sophisticated understanding of the basics of phonology. It is designed as a teaching aid rather than as a definitive study of phonology and, as such, sacrifices detail in favour of clarity and ease of understanding.

#### 1- Overall Aims of Course:

This course is designed to achieve the following goals:

1. introducing student teachers (Sts) to the basic features of the phonology of English.
2. familiarizing Sts with the vowels system.
3. acquainting Sts with the differences between consonants and vowels.
4. enhancing Sts' understanding of the rules of positioning of English consonants and their impact on pronunciation.
5. defining minimal pairs in English and to show their use in different examples.
6. describing Diphthongs and cardinal vowels.

#### 2- Intended Learning Outcomes of Course (ILOs):

**A- Knowledge and Understanding: by the end of this course students will be able to:**

- A-1-1. identify the sounds of English.

- A-3-1-. identify the organs of speech.
- A-1-2. list the rules governing the production of vowels.
- A-1-3. describe the vowel system in English.
- A-3-2. discuss rules of voicing, manner and place theoretically
- A-1-4- define minimal pairs in English.
- A-1-5. specify the rules of diphthongs production.

**B- Intellectual Skills: by the end of this course students will be able to:**

- b-1-1. differentiate between consonants and vowels.
- b-1-2. differentiate between vowels and diphthongs.
- b-1-3. differentiate between minimal pairs according to sounds.
- b-2-1. compare between different organs of speech.
- b-2-2. diagram vowels on the phonemic chart.

**C- Professional and Practical Skills: by the end of this course students will be able to:**

- c-4-1. practice the sounds of English correctly.
- c-4-2. specify the vowel sound if heard.
- c-2-1. pronounce voiced and voiceless sounds correctly.
- c-1-1. apply rules of voicing, manner and place appropriately.
- c-1-2. correctly use minimal pairs in English.
- c-2-2. pronounce diphthongs correctly.

**D- General and transferable skills: by the end of this course students will be able to:**

- d-1-1. develop and improve the skills of speaking and listening.
- d-4-1. emphasize teamwork.
- d-3-1. help Sts gain confidence and self esteem through working in groups.

**3. Contents**

Topic	No. of hours	Lecture	Practical
<b>Section (1)</b> <ul style="list-style-type: none"> <li>• Learning the phonetic symbols and sounds</li> <li>• Phonological symbols common to the English alphabet</li> <li>• Phonological symbols that are different from those in the Alphabet</li> <li>• Vowels versus Consonants.</li> <li>• Short vowels</li> <li>• Long vowels</li> <li>• Phonetic symbol revision</li> </ul>	<b>18 hours</b>	<b>9</b>	<b>9</b>

<b>Section (2)</b> <ul style="list-style-type: none"> <li>• Positioning of the Consonants</li> <li>• Voicing</li> <li>• Manner</li> <li>• Place</li> <li>• What is a minimal pair?</li> <li>• Consonant revision</li> </ul>	<b>16 hours</b>	<b>8</b>	<b>8</b>
<b>Section 3)</b> <ul style="list-style-type: none"> <li>• Vowels:</li> <li>• Diphthongs Cardinal Vowel diagram</li> <li>• Stops/plosives</li> <li>• Affricatives</li> <li>• Affricates</li> <li>• Nasals</li> <li>• Laterals&amp;continuant</li> <li>• Semi –vowels</li> <li>• Front vowels</li> <li>• Central vowels</li> <li>• Back vowels</li> </ul>	<b>16 hours</b>	<b>8</b>	<b>8</b>
<b>Section 4)</b> <ul style="list-style-type: none"> <li>• General Revision</li> </ul>	<b>6 hours</b>	<b>3</b>	<b>3</b>

#### 4– Teaching and Learning Methods:

- 4.1- Individual listening in the lab.
- 4.2- Sound recognition.
- 4.3- Sound production.
- 4.4- In-class exercises.
- 4.5- Listening to supplementary material.

#### 5- Student Assessment Methods:

Continuous assessment of Sts' ability to pronounce the consonants and vowels of English will be done throughout the year. These will take the form of:

\*Tests to students' listening and speaking skills through **oral exams** in language labs and classes.

\* **Class participation:** to assess comprehension.

\* **Semester work:** to assess achievement.

\* **Final oral and written test:** to assess final achievement of students according to ILOs

\* **Attendance:** to assess cooperation.

### **Assessment Schedule:**

**Assessment 1:** Oral exam in language lab: the 14<sup>th</sup> week.

**Assessment 2:** Class participation: from 1<sup>st</sup> – 14<sup>th</sup> week.

**Assessment 3:** Semester Work: 9<sup>th</sup> week.

**Assessment 4:** Final oral and written test: 15<sup>th</sup> Week.

**Assessment 5:** Attendance: every week.

### **Weighting of Assessments**

Mid-Term Examination: -

Final-term Examination: 70 %

Oral Examination: 10 %

Practical Examination:

Semester Work: 20 %

Other types of assessment -

Total 100%

### **6- List of References:**

6.1- Course Notes.

Notes provided by the lecturer in every lecture presented.

6.2- Essential Books (Text Books)

- **O'conner. Better English Pronunciation. Cambridge:1998**

6.3- Recommended Books: ---

- **A University Course in Practical Phonetics. Longman:1992.**
- **Roach, Peter English Phonetics and Phonology**
- **CDELTA Phonetics Book One ( Segmentals)**
- **Ladefoged, Peter. 1993. A Course in Phonetics. 4th edition. Fort Worth: Harcourt Brace ,College Publishers. 308pp.**
- **Ladefoged, Peter. 2001. Vowels and Consonants: An Introduction to the Sounds of Languages. Malden/Oxford: Blackwell Publishers. 191pp.**
- **Wells, John C. 2000. Longman Pronunciation Dictionary. London: Longman.**

6.4- Periodicals, Web Sites, ... etc

<http://www.uiowa.edu/~acadtech/phonetics>

### **7- Facilities Required for Teaching and Learning**

- Providing clean big rooms
- Language labs
- Admitting students with higher command of English

**Course Coordinator: Dr. Eman Abdel-Tawab**

**Date:**

**Head of Department: Prof. Ibrahim Sakr.**

**Date:**