

نموذج توصيف المقرر

جامعة : الفيوم

كلية : التربية

Programme(s) on which the course is given:

الليسانس في الآداب والتربية تخصص لغة انجليزية

Major or Minor element of programmes: رئيسي

Department offering the programme: قسم اللغة الانجليزية بكلية الآداب + الاقسام التربوية

Department offering the course: قسم اللغة الانجليزية بكلية الآداب

Academic year /Level: الفرقة الاولى- الفصل الاول

Date of specification approval: ٢٠٠٨/١٠/٢٠

B- Basic Information:

Title: History of English language.

Code: 02114 Eng

Credit Hours:

Lecture: 3 hours

Tutorial:

Practical: -----

Total: 3 hours weekly

Total per term: 42 hours

B-Professional Information:

This course introduces students to the English language at a variety of periods and the effect of various movements with the aim of sensitizing them to the language devices. Literary works are selected to exemplify the transformation occurring in the language.

1 – Overall Aims of Course:

- enhancing Sts ability to read literary works that represent different movements and periods.
- developing students' awareness of different dramatic devices, such as setting, characterization, conflict, theme, techniques... etc.
- familiarizing Sts with different dramatic modes: comedy, tragedy, tragicomedy, etc. and to practice reading plays exemplifying these modes.

2 – Intended Learning Outcomes of Course (ILO's):

A-Knowledge and Understanding: by the end of this course students will be able to:

A-3- 1. list the basic genres of literature.

A-3-2. mention three different dramatic devices.

A-2-1. describe the nature of the three genres.

A -3-3. discuss the basic characteristics of all the literary genres.

B -Intellectual Skills: by the end of this course students will be able to:

B-1-1. differentiate between different dramatic modes and their distinguishing characteristics

B-4-1. compare & contrast genres and works belonging to variant periods and trends.

B-4-2. examine the features of a literary work.

C -Professional and Practical Skills: by the end of this course students will be able to:

C-1-1. analyse literary works that represent different periods and movements.

C-4-1. write an analysis of a list of literary works belonging to variant periods

C-4-2. analyze a literary piece of work in light of the characteristics of its age.

D - General and Transferable Skills: by the end of this course students will be able to:

D-2-1. compare two forms of language.

D-4-1. analyse a text fully.

3. Contents

Topics actually taught	No. of hours	Lecture	Practical
Indo-European language.	9 hours	9	---
Germanic and the first sound shift.	9 hours	9	---
Old English.	9 hours	9	---
Middle English.	8 hours	8	---
Differences between American and British English.	7 hours	7	---

4 - Teaching and Learning Methods:

4.1- Presentations.....

4.2- Summarization.....

4.3- Reading strategies.....

4.4- Role playing.....

4.5- Brain storming.

5- Student Assessment Methods:

5.1 Term paper.....to assess Sts. Advance

- 5.2 Quizto assess Knowledge and Understanding ..
 5.3 Semester Work to assess students achievement..
 5.4 Final test to assess students achievement regarding ILO's.

Assessment Schedule :

- Assessment 1: Term paperweek 6.....
 Assessment 2 :Quizevery week
 Assessment 3 :Semester work Week ...9.....
 Assessment 4 :Final test Week ...15.....

Weighting of Assessments:

Mid-Term Examination		%
Final-term Examination	80	%
Oral Examination.		%
Practical Examination		%
Semester Work	20	%
Other types of assessment		%
Total	100%	

6- List of References:

- 6.1- Course Notes
Introduction to Language :(Notes provided by instructor).....
 6.2- Essential Books (Text Books):
 Shaw, G.B., Candida
 Shakespeare, The Merchant of Venice
 6.3- Recommended Books:
 -Purdom, C.B.,A Guide to the history of language.
 -Tilak, Raghukul, Bernard Shaw,Candida.Rama Brothers
 -Paul ,Rajinder, The Merchant of Venice

6.4- Periodicals, Web Sites, ... etc

<http://www.englishclub.com/english-language-history.html>

7- Facilities Required for Teaching and Learning

Appropriate teaching accommodations, Videos of the plays taught, big class rooms, enough chairs, white boards.....

Course Coordinator: Dr. Mohamad Hassan.

Date:

Head of Department: Prof. Ibrahim Sakr.

Date:..