

## نموذج توصيف المقرر

جامعة : الفيوم

كلية : التربية

Programme(s) on which the course is given:

الليسانس فى الآداب والتربية تخصص لغة انجليزية

Major or Minor element of programmes: رئيسى

Department offering the programme: قسم اللغة الانجليزية بكلية الآداب + الاقسام التربوية

Department offering the course: قسم اللغة الانجليزية بكلية الآداب

Academic year /Level: الفرقة الاولى - الفصل الاول

C- Date of specification approval: ٢٠٠٨/١٠/٢٠

### D- Basic Information:

Title: **Grammar 1.**

Code: **0. 2116 Eng.**

Credit Hours: ----

Lecture: **3 hours weekly.**

Tutorial: ----

Practical: ----

Total: **3 hours weekly.**

42 hours

### E- Professional Information:

Modern English Grammar is a systematic and rigorous survey of the structure of contemporary English grammar. The course explores the usage problems associated with contemporary grammar in both speech and writing. Grammar is that system of principles and rules that allow us to organize our words and sentences into coherent, meaningful language. Grammatical usage "errors" occur whenever any of us violates those principles or rules of grammatical organization.

**1 – Overall Aims of Course: by the end of this course students will be able to:**

- acquaintng Sts to the structure of contemporary English.
- helping Sts practice and apply rules of contemporary grammar in their speech.
- enhance Sts' ability to incorporate rules of grammar in their writing.
- training Sts to apply rules of cohesion and coherence in their own writing.
- helping Sts recognize common errors caused due to the violation of grammatical rules in both speech and writing.

**2 – Intended Learning Outcomes of Course (ILOs):**

**A -Knowledge and Understanding: by the end of this course students will be able to:**

A-1-1. identify the structure of English grammar correctly.

A-3-1. list the differences between the tenses.

A-3-2. recognize tenses indicators.

**B -Intellectual Skills: by the end of this course students will be able to:**

B-1-1. b: illustrate common grammatical errors

B-2-1. diagram adjectives and adverbs

B-3-1. apply subject-verb agreement in a written text.

**C-Professional and Practical Skills: by the end of this course students will be able to:**

C-1-1. apply rules of English grammar in speech.

C-4-1. write a paragraph using correct tenses.

C-2-1. evaluate other people's speech regarding errors.

C-2-2. practice skills for correcting grammatical mistakes in a written text.

**D-General and Transferable Skills: by the end of this course students will be able to:**

D-2-1. implement teamwork principles.

D -4-1. solve problems related to the grammar system of the language.

D -4-2. carry out a research about errors in speech.

### 3. Contents:

Topic	No. of hours	Lecture	Tutorial/Practical
The structure of English: words, phrases, clauses,	<b>11 hours</b>	<b>11</b>	-
Sentences: sentence structure problems; punctuation; agreement	<b>11 hours</b>	<b>11</b>	-
Errors: commonly confused and misused words; and spelling	<b>11 hours</b>	<b>11</b>	-
Different grammatical rules: Clauses/ adjectives /adverbs/ prepositions...etc.	<b>9 hours</b>	<b>9</b>	-

### 4 – Teaching and Learning Methods

4.1- Lecture.

4.2- Exercises.

4.3- Drills.

4.4- Rule deduction.

4.5- writing workshops.

4.6- Songs and games.

### 5- Student Assessment Methods:

5.1- Quizzes: Every week to assess knowledge and Understanding.

5.2- Weekly test: to assess Sts advance level.

5.3- Semester Work: to assess students' achievements.

5.4- Final exam: to assess students' achievement regarding course aims and ILO's.

**Assessment Schedule:**

**Assessment 1:** Quizzes: Weekly.

**Assessment 2:** Weekly test: week.

**Assessment 3:** Semester Work: 9<sup>th</sup> Week.

**Assessment 4:** Final exam: 14<sup>th</sup> Week.

**Weighting of Assessments:**

Mid-Term Examination:	-
Final-term Examination:	<b>80%</b>
Oral Examination:	-
Practical Examination:	-
Semester Work:	<b>20%</b>
<u>Other types of assessment:</u>	-
Total:	<b>100%</b>

**6- List of References:**

6.1- Course Notes.

Notes provided by the instructor.

6.2- Essential Books (Text Books).

- **Sidney Greenbaum, *A College Grammar of English*, London: Longman, 1989.....**

6.3- Recommended Books.

- **Comprehensive English Grammar. Longman. 2000**

6.4- Periodicals, Web Sites, ... etc

<http://grammar.ccc.comment.edu/grammar/>

**7- Facilities Required for Teaching and Learning:**

Providing language labs, big classrooms, microphones.

Admitting students with better command of English.

**Course Coordinator: Dr. Nada Abo El-Soud.**

**Date:**

**Head of Department: Prof. Ibrahim Sakr.**

**Date:**