

نموذج توصيف المقرر

جامعة : الفيوم

كلية : التربية

Programme(s) on which the course is given:

الليسانس في الآداب والتربية تخصص لغة انجليزية

Major or Minor element of programmes: رئيسي

Department offering the programme: قسم اللغة الانجليزية بكلية الآداب + الاقسام التربوية

Department offering the course: قسم اللغة الانجليزية بكلية الآداب

Academic year /Level: الفرقة الاولى - الفصل الدراسي الثاني

Date of specification approval: ٢٠٠٨/١٠/٢٠

A- Basic Information:

Title: **Conversation 1.**

Code: **02121. Eng.**

Credit Hours: ----

Lecture: **2 hours.**

Tutorial: ----

Practical: **1**

Total: **3 hours weekly.**

Total per term: 42.

Professional Information:

Focus on preparing the student for participation in class discussion and enhancing his ability to follow lectures. The course includes reading assignments, class discussions, paired practice and listening sessions.

1- Overall Aims of Course:

- preparing Sts to be active participants in class discussions by focusing on developing their communicative skills
- encouraging Sts to join in speaking conversations through activities that encourage students talk in a natural manner.
- lowering students' affective filter through working in pairs and in small groups, which encourages shy students to speak up.

2 – Intended Learning Outcomes of Course (ILOs):

A-Knowledge and Understanding: by the end of this course students will be able to:

- A- 2-1. specify the main speech acts.
- A-2-2. list the intonation patterns affecting meaning.
- A-3-1. mention the indicators of formal and informal language.
- A-3-2. list examples of situations suitable for using colloquial language.

B-Intellectual Skills: by the end of this course students will be able to:

- B-2-1. participate freely in class discussions.
- B-2-2. communicate their ideas clearly

C-Professional and Practical Skills: by the end of this course students will be able to:

- C -4-1. participate in conversations with pairs.

- C-7-1. take part in pair and group activities.
- C-7-2. argue in support of their own ideas.

D-General and Transferable Skills: by the end of this course students will be able to:

- D1-1. participate in activities that enhance speaking skills.
- D-1-2. Listen carefully to what others say to create their own responses.
- D-3-1. share in group work .



3. Contents:

| Topic | No. of hours | Lecture | /Practical |
|-----------------------------------------------------|--------------|----------|------------|
| Conversations on a variety of topics and situations | 42 hours | 28 hours | 14 hours |

4 – Teaching and Learning Methods:

4.1- Pair and group conversations.

4.2- Brainstorming.

4.3- Thinking aloud.

4.4- Story telling.

4.5- Reporting.

4.6- Problem solving.

5- Student Assessment Methods:

5.1 Oral test: to assess students achievement.

5.2 conversation: to assess ability.

5.3 Role play: to assess achievement.

5.4 Semester work: to assess students' achievement.

5.5 Final Exam: to assess students' achievement regarding course aims and ILO'S.

Assessment Schedule:

Assessment 1: Oral test: every three weeks.

Assessment 2: Conversation: weekly.

Assessment 3: Role play: Weekly.

Assessment 4: Semester work: Week 9.

Assessment 5: Final Exam.(written): week 15.

Weighting of Assessments:

Mid-Term Examination: -

Final-term Examination: 68%

Oral Examination: 8%

Practical Examination: -

Semester Work: 24%

Other types of assessment: -

Total: 100%

6- List of References:

Selected material by instructor

6.1- Course Notes.

Notes presented by the lecturer.

6.2- Essential Books (Text Books):

- Gordon Green, Contrast.

6.3- Recommended Books.

- Say it with rhythm, Oxford, 1980.

6.4- Periodicals, Web Sites, ... etc

<http://www.lifehack.org/articles/communication/how-to-initiate-conversation.html>

7- Facilities Required for Teaching and Learning:

- Language labs.
- Admit students with better command of English.
- Big class rooms, white boards.

Course Coordinator: Dr. Eman Abdel-Tawab.

Date:

Head of Department: Ibrahim Sakr.

Date:
