

## نموذج توصيف المقرر

جامعة : الفيوم

كلية : التربية

Programme(s) on which the course is given:

الليسانس فى الآداب والتربية تخصص لغة انجليزية

Major or Minor element of programmes: رئيسى

Department offering the programme: قسم اللغة الانجليزية بكلية الآداب + الاقسام التربوية

Department offering the course: قسم اللغة الانجليزية بكلية الآداب

Academic year /Level: الفرقة الاولى- الفصل الدراسى الثانى

Date of specification approval: ٢٠٠٨/١٠/٢٠

### F- Basic Information

Title: **Reading 1.**

Code: **02122. Eng.**

Credit Hours: -----

Lecture: **3 hours.**

Tutorial: ---- Practical: **1.**

Total: **4 hours weekly.**

Total per term: **56 hours.**

### G- Professional Information:

This course focuses on enabling the student to comprehend typically varied texts by eliciting and summarizing their main ideas. It includes the use of drills in the various forms of silent reading as well as reading aloud, and training in the effective use of the library and dictionaries.

#### 1- Overall Aims of Course: by the end of this course students will be able to:

1. enhancing Sts' ability to read silently.
2. developing Sts' skills for reading aloud.
3. helping students develop learning strategies necessary for reading comprehension
4. familiarizing Sts with different registers.
5. training student teachers to skills necessary for using dictionaries.

#### A- 2- Intended Learning Outcomes of Course (ILOs):

**A-Knowledge and Understanding: by the end of this course students will be able to:**

A-3-1. recognize different registers.

A-1-1. specify the rules to follow when looking words up in a dictionary.

A-3-2. identify incidents suitable for the use of idioms.

#### B- Intellectual Skills:

B-2-1. use appropriate learning strategies pertinent to effective reading.

B-1-1. compose a topic sentence for a reading passage.

### **C- Professional and Practical Skills:**

C-4-1. use appropriate silent reading skills.

C-4-2. employ developed skills for reading aloud.

C-4-3. use the skills of scanning and skimming effectively.

### **D- General and Transferable Skills:**

D-2-1. use dictionaries effectively when needed.

D-1-1. improve speed reading.

D- 2-2.improve the skill of finding specific pieces of information rapidly.

### **3. Contents:**

Topic	No. of hours	Lecture	Tutorial /Practical
Selected texts from different registers From books, newspapers, magazines, short stories, scenes from dramatic texts.	<b>56 hours</b>	<b>42 hours</b>	<b>14 hours</b>

### **4- Teaching and Learning Methods:**

4.1-lectures.

4.2- Reading aloud.

4.3- Role play.

4.4- Reading practice.

### **5- Student Assessment Methods:**

5.1- Quizzes: to assess Sts' reading abilities.

5.2- Close tests: to assess Sts' ability to find suitable words to express meaning.

5.3- Oral reading: to assess students reading performance.

5.4- Semester Work: to assess students achievement.

5.5- Final exam: to assess students achievement regarding ILO's.

#### **Assessment Schedule:**

**Assessment 1:** Quizzes: Every 2 Weeks.

**Assessment 2:** Close tests: Every 2 weeks.

**Assessment 3:** Oral reading: Weekly.

**Assessment 4:** Semester Work: Week 9.

**Assessment 5:** Final exam: Week 15.

#### **Weighting of Assessments:**

Mid-Term Examination: -

Final-term Examination:	<b>68%</b>
Oral Examination:	<b>6%</b>
Practical Examination:	-
Semester Work:	<b>26%</b>
<u>Other types of assessment:</u>	-
Total:	<b>100%</b>

## 6- List of References

6.1- Course Notes:

- **English Proverbs –Common Mistakes in English**

6.2- Essential Books (Text Books):

- **The Norton Anthology of English Prose**

6.3- Recommended Books.

- Reading Comprehension, Abo El-Hawl, 2005.

6.4- Periodicals, Web Sites, ... etc

[htm.reading/rhlschool.com](http://htm.reading/rhlschool.com)

## 7- Facilities Required for Teaching and Learning:

- Providing big class rooms and language labs.
- Admitting students with higher command of English.

**Course Coordinator: Dr. Nabeela Aly Marzouk**

**Date:**

**Head of Department: Prof. Ibrahim Sakr.**

**Date:**