

نموذج توصيف المقرر

كلية : التربية

جامعة : الفيوم

Programme(s) on which the course is given : ليسانس الآداب والتربية تخصص اللغة الإنجليزية - تعليم أساسي

Major or Minor element of programme: **Major.**

Department offering the programme : الأقسام التربوية بكلية التربية + قسم اللغة الإنجليزية بكلية الآداب

Department offering the course: **English Language Department.**

Academic year / Level: **First Year - second term.**

Date of specification approval : ٢٠٠٨/١٠/٢٠

F- Basic Information:

Title: **Grammar 1.**

Code: **Eng. 15125.**

Credit Hours: ----

Lecture: **One hour weekly.**

Tutorial:----

Practical: **one Hour.**

Total: **2 hours weekly.**

Total: 28 hours.

Professional Information:

1 – Overall Aims of Course:

This course is designed to achieve the following goals:

- acquainting Ss to the structure of contemporary English.
- helping Ss practice and apply rules of contemporary grammar in their speech.
- enhancing Ss' ability to incorporate rules of grammar in their writing.

- training Ss to apply rules of cohesion and coherence in their own writing.
- helping Ss recognize common errors caused due to the violation of grammatical rules in both speech and writing.

2 – Intended Learning Outcomes of Course (ILOs):

By the end of this course, students will be able to:

A -Knowledge and Understanding:

A- 1- 1 discuss the structure of the English sentence.

A- 1- 2 recall the main of words in english such as nouns, verbs, adjectives, adverbs.

A- 1- 3 recognize indicators of time and thir relation to use of tenses.

A- 1- 4 list the main prepositions of place and time.

B -Intellectual Skills:

B- 4- 1 analyse the pupils' sentences to discover common grammatical errors, such as confusing adjectives and adverbs, subject-verb agreement, punctuation,.....etc.

B- 1- 1 demonstrate forms of the language through the construction of sound sentences.

B- 2- 1 Use basics of grammer in writing sound paragraphs.

B- 1- 2 Compare tenses and their time reference.

B- 4- 2 Correct a faulty use of the language and strucures putting forward the reasons.

B- 8- 1 help others to form coherent meaningful sentences.

C-Professional and Practical Skills:

C- 3- 1 apply rules of English grammar in their speech.

C- 3- 2 display their understanding of the grammatical rules of English in their writing.

c- 2- 1 recognize errors in other people speech and writing and to set it right.

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c- 4- 1 form exercises and tasks that assists pupils in using structures and grammatical rules.

C- 5- 1 develop his ability to use grammar to become a better learner.

D-General and Transferable Skills

D- 6- 1 use the internet to locate and respond to various grammar exercises.

D- 4- 1 share ideas with a group of colleagues.

D- 1- 1 solve a problem of English sentences and paragraphs construction.

D- 2- 1 recognize and analyze errors and correct them.

D- 5- 1 use dictionaries to recognize the form of words.

d- 1- 2 Communicate meaning to others through grammatically sound sentences.

3. Contents:

Topic	No. of hours	Lecture	Tutorial/Practical
The structure of English: words, phrases, clauses,	8 hours	4	4
Sentences: sentence structure problems; punctuation; agreement	8 hours	4	4
Errors: commonly confused and misused words; and spelling	6 hours	3	3
Different grammatical rules: Clauses/ adjectives /adverbs/ prepositions...etc.	6 hours	3	3

4 – Teaching and Learning Methods

4.1- Lecture.

4.2- Exercises.

4.3- Drills.

4.4- Rule deduction.

4.5- Writing sentences.

4.6- Songs and games.

5- Student Assessment Methods:

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- 5.1- Quizzes: Every week to assess knowledge and Understanding.
- 5.2- Weekly test: to assess Sts advance level.
- 5.3- Semester Work: to assess students' achievements.
- 5.4- Final exam: to assess students' achievement regarding course aims and ILO's.

Assessment Schedule:

Assessment 1: Quizzes: Weekly.

Assessment 2: Weekly test: every two weeks.

Assessment 3: Semester Work: 9th Week.

Assessment 4: Final exam: 15th or 16th Week.

Weighting of Assessments:

Mid-Term Examination:	-
Final-term Examination:	80%
Oral Examination:	-
Practical Examination:	-
Semester Work:	20%
Total:	100%

6- List of References:

6.1- Course Notes.

- Notes and lectures provided by the instructor.

6.2- Essential Books (Text Books).

- **Sidney Greenbaum, *A College Grammar of English*, London: Longman, 1989.....**

6.3- Recommended Books.

- Huford, J. R. (1994) *grammar: A students guide*. Cambridge University press.
- Elliot, R. (2006) *Painless grammar*. 2nd education Barron's educational series Inc.
- Diamond, H. & Dutwin, P. (2005) *Grammar in Plain English*. American Council of education.
- Rozakis, I. (2003) *English Grammar for the utterly confused*. The McGraw-Hill Companies, Inc.

6.4- Periodicals, Web Sites, ... etc

- www.english-hilfen/en/exercises_list/alle_grammar.htm
- www.ego44.com/en/cram.up/grammar.
- www.english-44.de/grammar_exercises.htm.
- Esl.fis.edu/grammar/index.htm.

7- Facilities Required for Teaching and Learning:

- Providing language labs, big classrooms, microphones.
- Admitting students with better command of English.

Course Coordinator: Dr. Nada Abo El-Soud.

Date:

Head of Department: Dr. Ahmed Abdel Salam

Date:

