

نموذج توصيف المقرر

جامعة : الفيوم

كلية : التربية

Programme(s) on which the course is given:

الليسانس فى الآداب والتربية تخصص لغة انجليزية

Major or Minor element of programmes: رئيسى

Department offering the programme: قسم اللغة الانجليزية بكلية الآداب + الاقسام التربوية

Department offering the course: قسم اللغة الانجليزية بكلية الآداب

Academic year /Level: الفرقة الثانية - الفصل الدراسى الاول

Date of specification approval: ٢٠٠٨/١٠/٢٠

A- Basic Information:

Title: **Listening 2.**

Code: **02212 Eng.**

Credit Hours: ----

Lecture: **three hour.**

Tutorial: --- Practical: **one hour in the lab.** Total: **4 hours weekly.**

56 hours

B- Professional Information:

Advanced work in spoken English on different topics, such as announcements, directions, dialogues, conferences, and interviews.

1- Overall Aims of Course: by the end of this course students will be able to:

1. - developing students advanced listening skills, such as listening for recognition, and listening for production.
2. - giving Sts an extensive practice in uttering certain utterances and repeating them.
3. - enhancing students' ability to listen to authentic conversations

2- Intended Learning Outcomes of Course (ILOs):

A- Knowledge and understanding: by the end of this course students will be able to:

A-2-1. recognize certain words in a spoken sentence.

A- 2-2. recall information included in authentic conversations .

A-2-3. identify information given in different text types, such as directions, conferences, dialogues, etc and be able to understand their meaning.

B- Intellectual Skills: by the end of this course students will be able to:

B-1-1. distinguish different intonation patterns and their indications.

B-1-2. differentiate between authentic and non-authentic dialogues.

B- 2-1. infer meaning included in a listening passage.

B-2-2. distinguish the type of speech according to the production style.

C- professional and Practical Skills: by the end of this course students will be able to:

C-4-1. produce certain utterances correctly.

C-4-2. utter sentences using variant intonation patterns to indicate variant meanings.

C-4-3. write in response to a listening text.

D- General and Transferable Skills: by the end of this course students will be able to:

D-1-1. to use communication skills effectively.

D- 1-2. to listen with comprehension..

D-1-3. apply variant intonation styles .

D-1-4. apply different methods of oral production.

3- Contents :

Topic	No. of Hours	Lecture	Tutorial / Practical
Stress	9 hours	6	3
intonation	9 hours	6	3
Weak forms	9 hours	7	2
strong forms	8 hours	6	2
Tonic syllables	8 hours	6	2
Pitch	8 hours	7	1
General topics	5 hours	4	1

4- Teaching and Learning Methods:

- 4.1- Listening for recognition.
- 4.2- Listening for production.
- 4.3- Uttering and repeating.
- 4.4- Listening to authentic speech from radios and TV.

5- Student Assessment Methods:

- 5.1- Quizzes to assess Student achievement.
- 5.2- weekly tests to assess sts abilities.
- 5.3- Semester Work to assess students recognition & understanding.
- 5.3- final exam to assess students achievement regarding spoken conversation according to ILOs.

Assessment Schedule:

Assessment 1: Quizzes Weekly.

Assessment 2: weekly tests Weekly.

Assessment 3: Semester work Week 9.

Assessment 4: final exam Week 14.

Weighting of Assessments:

Mid-Term Examination:	-
Final-Term Examination:	68%
Oral Examination:	6%
Practical Examination:	-
Semester Work:	26%
<u>Other Types of Assessment:</u>	-
Total:	100%

6- List of References:

6.1- Course Notes.

The notes and tips given by the lecturer in a lecture.

6.2- Essential Books (Text Books):

- **Texts.**
- **Tree or Three.**

- **Say It with Rhythm.**
- **Headway Pronunciation: Pre-Intermediate Student's, Practice Book.**

6.3- Recommended Books:

- **Listening (1), (2), (3).**

6.4- Periodicals, Web Sites, etc.:

html.listening/www.ccsf.edu/~lernasst/lern10

7- Facilities Required for Teaching and Learning:

- Appropriate teaching accommodation, language lab, CDs, admitting students with higher command of English.

Course Coordinator: Dr. Wael El-Sawy.

Date:

Head of Department: Prof. Ibrahim Sakr

Date:

