نموذج توصيف القرر

جامعة : الفيسسوم كلية : التربيسسسسة

Programme(s) on which the course is given: ليسانس الآداب والتربية تخصص اللغة الماسي الإنجليزية - تعليم أساسي

Major or minor element of programmes: Major

Department offering the programme: الأقسام التربوية بكلية التربية + قسم اللغة الإنجليزية

بكلية الآداب

Department offering the course: English Language Department

Academic year / Level: Third Year- Basic Education -First Term

Date of specification approval : ۲۰۰۸/۱۰/۲۰

A-Basic Information

Title: Conversation 3 Code: 15314 Eng.

Credit Hours: --- Lecture: one hour

Tutorial: --- Practical: one hour

Total: 2 hours weekly.

Total: 28 hours

B- Professional Information:

1- Overall Aims of Course:

- Providing Ss with training and practice in the dynamics of effective group discussion.
- Enhancing Ss aural skills by providing advanced practice in listening comprehension and note-taking techniques.

2- Intended Learning Outcomes of Course (ILOs):

By the end of this course, students will be able to:

A- Knowledge and understanding:

- A-1-1 discuss the disciplines and dynamics of effective group discussion
- A-1-2 list note-taking techniques.

(YYY)

- A-1-3 recite aural comprehensive skills
- A-1-4 describe the processes followed when forming a response to a spoken statement.

B- Intellectual Skills:

- B-4-1 Question the main problems faced when using the English language in communication.
- B-1-1 differentiate between forming written and spoken replies.
- B-1-2 Experiment with some of the dynamics of effective group discussions held between educated people.
- B-1-3 Communicate with others using the English language.

C- professional and Practical Skills:

- C-1-1 share effectively in activities that require advanced speaking abilities.
- C-1-2 speak fluently using moderately complicated language.
- C-1-3 Use the English language in clarifying a point of view.
- C-1-4 Give short speeches to a group of colleagues and not to feel threatened by it.

D- General and Transferable Skills:

- D-4-1 display advanced skills in effective group discussion.
- D-1-1 Take notes in an authentic lecture situation.
- D-4-2 practice the dynamics of effective group discussion.
- D-5-1 Use variant tools for recording and listening to native conversations or responding to them.
- D-1-2 Communicate with others easily and simply.

3- Contents:

Topic	No. of Hours	Lecture	Practical
Conversations on a variety	28 hours	14	14
of topics and situations			

4- Teaching and Learning Methods:

- 4-1 Pair and group conversations.
- 4-2: Brainstorming.
- 4-3: Thinking aloud.
- 4-4: Story telling.
- 4-5: Reporting.
- 4-6: Online chats.
- 4-7: Problem solving.

5- Student Assessment Methods:

- 5-1: Oral test to assess comprehension skills.
- 5-2: Writing conversation to assess students' achievement.
- 5-3: Role play to assess conversational skills.
- 5-4: Semester work to assess students' achievement.
- 5-5: Final oral test to assess students' achievement regarding course aims and ILO'S.
- 5-6: Final written exam to assess students' achievement regarding course aims and ILO'S.

Assessment Schedule:

Assessment 1 : Oral test Week 7.

Assessment 2: Writing conversation Every two weeks.

Assessment 3 : Role play Weekly

Assessment 4 : Semester work Week 9.

Assessment 5: Final oral test Week 14.

Assessment 6: Final written test. Week 15 or 16.

Weighting of Assessments:

Mid-Term Examination 80 %

Final-Term Examination %

(YVO)

Total: 100	%
Term Work 7	%
Practical Examination	%
Oral Examination 13	%

6- List of References:

6-1: Course Notes:

Selected material by instructor.

- 6-2: Essential Books (Text Books):
 - Roger, D. & Bull, P. (1988) Conversation: an interdisciplinary perspective. Library of Congress.
- 6-3: Recommended Books:
 - Scott, S. (2004). Fierce conversations: achieving success at work & in life, One conversation at a time. The Berkley Publishing Group.
- 6-4: Periodicals, Web Sites, etc:
 - www.englishdaily626.com/conversation.php
 - www.focusenglish.com/dialogues/conversation.html

7- Facilities Required for Teaching and Learning

Language labs, big class rooms, microphones, CDs, tapes

Course Coordinator: Dr Ayman Nady

Date:

Head of Department : Dr Ahmed Abdel Salam

Date: