نموذج توصيف المقرر

Programme(s) on which the course is given: ليسانس الآداب والتربية تخصص اللغة الماسي الإنجليزية ـ تعليم أساسي

Major or minor element of programmes: Major

Department offering the programme : الأقسام التربوية بكلية التربية + قسم اللغة الإنجليزية بكلية الآداب

Department offering the course: English Language Department

Academic year / Level: Third Year - Basic Education - Second Term

Date of specification approval : ۲۰۰۸/۱۰/۲۰

A- Basic Information

Title: Introduction to general linguistics Code: 15323 Eng.

Credit Hours: --- Lecture: 2 hours

Tutorial: --- Practical:-----

Total: 2 hours.

Total:28 hours

B- Professional Information:

1- Overall Aims of Course:

- Helping Ss get a broad understanding of human language.
- Introducing Ss to some of the subfields of linguistics (such as phonetics, phonology, morphology, semantics, syntax, etc.).
- Helping Ss to get grasp of the main concepts, which would help them in pursuing linguistic studies

2- Intended Learning Outcomes of Course (ILOs):

By the end of this course, students will be able to:

A- Knowledge and understanding:

- A-1-1 define the main concepts related to human language.
- A-1-2 discuss the main concepts in some of the sub fields of linguistics.

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- A-1-3 give examples of some origins of language
- A-1-4 List the main fields of linguistics study.

B- Intellectual Skills:

- B-1-1 interpret the relationship between human language and animal communication.
- B-1-2 analyse the relationship between some of the subfields of linguistics.
- B-1-3 interpret some of the subfields of linguistics.

C-professional and Practical Skills:

- C-3-1 communicate effectively in a language free of linguistic errors.
- C-5-1 Use with understanding the linguistic terminology
- C-5-2 Analyze English sentences functionally.
- C-5-3 Write a review of the major fields of linguistics.

D- General and Transferable Skills:

- D-4-1 Cooperate with others while working in class.
- D-2-1 Analyze language to its main components.
- D-2-2 Compare two fields of linguistics.
- D-4-2 Work in groups during discussions and applications.

3- Contents:

Topic	No. of Hours	Lecture	Tutorial / Practical
-Sounds			(C-/
-Phrases and words	11	11	
-Morphology	02/5		
-Word formation processes			
-Sentences and grammar			-
-Syntax	8	8	
-Semantics		0	
-Pragmatics			

-Discourse analysis			-
-Language and mind			
-Language and machine	9	9	
-Language acquisition		9	
-Language acquisition&			
learning			

4- Teaching and Learning Methods:

4-1: Projects.

4-2: Discussions.

4-3: Lectures.

4-4: Group work.

5- Student Assessment Methods:

5-1: Quizzes to assess understanding and participation.

5-2: Term papers to assess understanding.

5-3: Semester work to assess comprehension and analytical skills.

5-4: Final test to assess students achievement regarding course aims and ILO's.

Assessment Schedule:

Assessment 1 : Quizzes: Every two weeks.

Assessment 2 : Term papers: Week 6.

Assessment 3 : Semester work: 9th Week.

Assessment 4: Final test: 15th or 16th Week.

Weighting of Assessments:

Mid-Term Examination		%
Final-Term Examination	80	%
Oral Examination		%
Practical Examination		%
Term Work	20	%

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Total: 100 %

6- List of References:

6-1: Course Notes:

Notes and handouts given by the lecturer.

- 6-2: Essential Books (Text Books):
 - George Yule (1985) The Study of Language.
- 6-3: Recommended Books:
 - Akmajian, A. (2001) Linguistics: an introduction to language and communication. Massachusetts Institute of Technology.
 - Aitchison, J. (1995) Linguistics. Oxford University Press.
 - Radford, A.; Atkinson, M. and Britain D. (1999). Linguistics: an introduction. Cambridge University Press.
- 6-4: Periodicals, Web Sites, etc:
 - www-linguistics.stanford.edu/ -
 - www.linguistics.berkeley.edu/ -

7- Facilities Required for Teaching and Learning:

Class rooms, language labs, computer labs, microphones.

Course Coordinator: Dr. Manal Anwar

Date:

Head of Department: Dr. Ahmed Abdel Salam

Date: