Programme(s) on which the course is given : ليسانس الآداب والتربية تخصص اللغة الإنجليزية ـ تعليم أساسي

Major or minor element of programmes : Major

Department offering the programme : الأقسام التربوية بكلية التربية + قسم اللغة الإنجليزية بكلية الآداب

Department offering the course: English Language Department

Academic year / Level: **Third Year - Basic Education –Second Term**

Date of specification approval : ٢٠٠٨/١٠/٢٠ م

## A- Basic Information :

Title: Applied Linguistics 1                    Code: 15326 Eng.

Credit Hours: ---                    Lecture: 2 hours

Tutorial: ---                    Practical:----

Total**: 2 hours weekly.**

**Total: 28 hours.**

## B- Professional Information :

## 1- Overall Aims of Course:

- Understanding questions about principles, theories, and research procedures in the study of linguistics as applied to multicultural, multilingual classrooms.

- Understanding the contextual and social relevance of language, language identity, and the roles of language and bilingualism in children's cultural identities.

- Understanding the place of language(s) in the culture of the classroom, the interplay between home and school cultures, and the role of teachers in supporting the language development of all students, including limited English proficient students.

**2- Intended Learning Outcomes of Course (ILOs):**

By the end of this course, students will be able to:

**A- Knowledge and understanding:**

A-1-1 Identify multilingual and multicultural situations.

A-1-2 Discuss the principles and theories controlling the study of applied linguistics.

A-1-3 Describe the contextual and social relevance of language.

A-1-4 Review the roles of language and bilingualism in children's cultural identities.

**B- Intellectual Skills**:

B-1-1 Interpret the role of language in preserving the social identity.

B-1-2 Analyze the basic theories used in studying applied linguistics.

B-1-3 Criticize the interplay between home and school cultures.

B-1-4 Inspect the role of teachers in supporting the language development of students.

**C- professional and Practical Skills:**

C-5-1 Apply the principles studied in the study of languages and applied linguistics.

C-5-2 Implement the research procedures suggested by applied linguistics.

C-5-3 Consider the effect the society and context on language identity when working in real teaching situations.

C-5-4 Devise all his responsibilities in language development in classes.

**D- General and Transferable Skills**:

D-1-1 Communicate with other using clear sophisticated language.

D-2-1 Self learn some concepts related to applied linguistics.

D-4-1 Work with a group of colleagues collaboratively.

**3- Contents :**

| Topic | No. of Hours | Lecture | Tutorial / Practical |
|---|---|---|---|
| **-Online writing collaboration** | **4** | 2 | - |
| **-Chat rooms** | **4** | 2 | - |
| **-Forums and threads** | **4** | 2 | - |
| **-Questions and answers** | **4** | 2 | - |
| **-Online assessment** | **4** | 2 | - |
| **-Virtual classes** | **4** | 2 | - |
| **-Simulation and role play** | **4** | 2 | - |

**4- Teaching and Learning Methods:-**

4-1: Lectures.

4-2: Discussions.

4-3: Brain storming.


**5- Student Assessment Methods:**

5-1: Portfolio to assess student's progress.

5-2: Self assessment to assess skills to be acquired.

5-3: Peer evaluation to assess skills to be acquired.

5-4: Final Exam to assess students achievement.

**Assessment Schedule :**

Assessment 1: Portfolio                     13 th week.

Assessment 2: Self assessment          Weekly.

Assessment 3: Peer evaluation          Every two weeks.

Assessment 4: Final Exam                  15$^{th}$ or 16$^{th}$ weeks.

**Weighting of Assessments:**

Mid-Term Examination                          %

Final-Term Examination          **80**    %

Oral Examination                                    %

**( ٣٢٣ )**

| Practical Examination | | % |
|---|---|---|
| Term Work | **20** | % |
| Total : | **100** | **%** |

## 6- List of References :

6-1: Course Notes:

Notes and handouts given by the lecturer.

6-2: Essential Books (Text Books):

…………………………………………………………

6-3: Recommended Books:

………………………………………………………….

6-4: Periodicals, Web Sites, …….. etc:

………………………………………………………….

## 7- Facilities Required for Teaching and Learning

Language labs, classrooms, microphones and white board.

**Course Coordinator: Dr. Youssef Havnauy**

Date:

**Head of Department : Dr. Ahmed Abdel Salam**

**Date:**