

## نموذج توصيف المقرر

جامعة : الفيوم

كلية : التربية

Programme(s) on which the course is given:

الليسانس في الآداب والتربية تخصص لغة انجليزية

Major or Minor element of programmes: رئيسي

Department offering the programme: قسم اللغة الانجليزي بكلية الآداب + الاقسام التربوية

Department offering the course: قسم اللغة الانجليزية بكلية الآداب

Academic year /Level: الفرقة الثالثة - الفصل الدراسي الاول

Date of specification approval: ٢٠٠٨/١٠/٢٠

### A- Basic Information:

Title: **Reading 3.**

Code: **.0 2312.Eng.**

Credit Hours: -----

Lecture: **two hours.**

Tutorial: ----

Practical: **one hour.**

Total: **3 hours weekly.**

**42 hours**

### B- Professional Information:

Reading for academic purposes, with an introduction to text comprehension, analysis, and inference, using different text types.

#### 1- Overall Aims of Course :

1. Being able to read different text types that address different subject matters and academic branches.
2. Analyzing and understand different types of texts and registers.
3. Developing Sts' silent reading skills.
4. Enhancing Sts' skills for reading aloud in English.
5. Enhancing Sts' inference skills.

#### 2- Intended Learning Outcomes of Course (ILOs):

**A- Knowledge and understanding: By the end of this course students will be able to**

- A-3-1. discuss the features of main types of texts.

A-1-1 list the sub-skills involved in reading aloud and silently.

**B- Intellectual Skills: By the end of this course students will be able to**

B-1-1. be able to analyze and understand different text types and registers.

B-3-1. be able to make correct inferences related to texts they read, which is a necessary strategy for effective reading

**C- Professional and Practical Skills: By the end of this course students will be able to**

C-4-1. Employ an adequate ability of reading different text types for different academic purposes.

C-4-2. Use ability for reading silently.

C-4-3. Use enhanced skills for reading aloud in English.

**D- General and Transferable Skills: By the end of this course students will be able to**

D-1-1: improve reading aloud.

D-1-2.: improve fast silent reading.

D-4-1: use cooperative work in reading.

**3- Contents:**

Topic	No. of Hours	Lecture	Practical
Selected texts from different registers from books, newspapers, magazines, short stories, scenes from dramatic texts	42 hours	28	14

**4- Teaching and Learning Methods:**

4.1- Silent reading.

4.2- Reading aloud.

4.3- SQ3R.

4.4- role play.

## **5- Student Assessment Methods:**

5.1- Quizzes to assess students understanding and comprehension.

5.2- Close tests to assess achievement.

5.3- Oral reading to assess ability.

5.4- Semester work to assess students understanding and knowledge.

5.5- Final exam to assess students' achievement regarding course aims and ILO's.

### **Assessment Schedule:**

**Assessment 1:** Quizzes: every week.

**Assessment 2:** Close tests: every 2 Week.

**Assessment 3:** Oral reading: Weekly.

**Assessment 4:** semester work: 9<sup>th</sup> Week.

**Assessment 5:** Final exam: 14<sup>th</sup> Week.

### **Weighting of Assessments:**

Mid-Term Examination:	-
Final-Term Examination:	<b>68%</b>
Oral Examination:	-
Practical Examination:	-
Semester Work:	<b>32%</b>
Other Types of Assessment:	-
Tota:	<b>100%</b>

## **6- List of References:**

6.1- Course Notes.

Notes presented by the course instructor.

6.2- Essential Books (Text Books):

- **The Norton Anthology of English Prose**

6.3- Recommended Books: -----

Reading comprehension level 9 Cambridge

6-4: Periodicals, Web Sites, ..... Etc.

#### **7- Facilities Required for Teaching and Learning:**

- Big clean class rooms, language labs CDs, Tapes.

**Course Coordinator: Dr. Mohamad Saad.**

**Date:**

**Head of Department: Prof. Ibrahim Sakr.**

**Date:**

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