

نموذج توصيف المقرر

جامعة : الفيوم

كلية : التربية

Programme(s) on which the course is given:

الليسانس فى الآداب والتربية تخصص لغة انجليزية

Major or Minor element of programmes: رئيسى

Department offering the programme: قسم اللغة الانجليزية بكلية الآداب + الاقسام التربوية

Department offering the course: قسم اللغة الانجليزية بكلية الآداب

Academic year /Level: الفرقة الثالثة - الفصل الدراسى الاول

Date of specification approval: ٢٠٠٨/١٠/٢٠

A- Basic Information:

Title: **Language and Society.**

Code: **.0 2316.Eng.**

Credit Hours: ----

Lecture: **2 hours.**

Tutorial: ---- Practical:-----

Total: **2 hours weekly.**

28 hours

B- Professional Information:

A study of ways in which language serves to define and maintain group identity and social relationships among speakers. Topics include language and the social context, the patterned co-variation of language and society, social dialects and social styles in language, and problems of multilingual societies.

1- Overall Aims of Course:

1. Raising Sts' awareness of the role language plays in maintaining group identity and social relationships among speakers.
2. Acquainting Sts with the relationship between language and ethnic identity.
3. Enhancing Sts' understanding of the relationship between language and politics (e.g. the spread of English-imperialism or hegemony?)

4. Acquainting Sts with history of language and its development, e.g. pidgins and creoles.

5. Introducing Sts to concepts such as variation in speech, dialects, slang, styles, solidarity and power, gender and how language influences and gets influenced by all these factors.

6. Familiarizing Sts with linguistic phenomena, such as bilingualism and multilingualism and problems of multilingual societies.

2- Intended Learning Outcomes of Course (ILO's):

A- Knowledge and understanding: By the end of this course students will be able to

A.3-1: discuss the role played by language in maintaining group identity and social relationships among speakers.

A.3-2: express knowledge of the importance of language in preserving one's ethnic identity.

A.3-3: identify the history of language and its development.

A.2-1: show an awareness of variation in speech.

A.1-1: discuss an understanding of the relationship between language and other concepts and entities in the society, such as language and gender, and language and power.

A.2-2: express linguistic phenomena as bilingualism and multilingualism.

B- Intellectual Skills: By the end of this course students will be able to

B.2-1: Analyse the relationship between language and politics.

C- Professional and Practical Skills: By the end of this course students will be able to

C.4-1: Employ oral production that reflects the societal effect.

C.4-2: Use language correctly reflecting a sound understanding of the society effect.

D- General and Transferable Skills: By the end of this course students will be able to

D.4-1: use research skills in a topic related to the course.

D4-2: practise team work.

D.4-3: write a report about a topic in the course

3- Contents:

Topic	No. of Hours	Lecture	Tutorial / Practical
The scope of sociolinguistics			
Ethnography of speaking			
Language and gender	14 hours	14	-
Language and power			
Politeness			
Variation in speech			
Dialect			
styles, gender, and social class			
slang and solidarity			
Accommodation and Audience	14 hours	14	-
Design			
Bilinguals and Bilingualism			
Code switching and code mixing			
Language loyalty and language			
shift			
Language and ethnic identity			
Language and politics			
Language rights			
Pidgins and creoles			
Diglossia			
Language policy and language	14 hours	14	-
planning			
Language diffusion policy or			
linguistic imperialism			
The spread of English –			
imperialism or hegemony?			

4- Teaching and Learning Methods:

4.1- Presentation.

4-2: Summary.

4.3- Projects.

4.4- Pair and group discussion.

4.5- Conducting research.

5- Student Assessment Methods:

5.1- Term paper to assess Sts' advance.

5.2- Oral presentation to assess understanding and team-work.

5.3- semester work to assess knowledge and understanding.

5.4- Final exam to assess students achievement regarding course ILO'S.

Assessment Schedule:

Assessment 1: Term paper: Week 6.

Assessment 2: Oral presentation: Weekly.

Assessment 3: semester work: Week 9.

Assessment 4: Final exam: Week 14.

Weighting of Assessments:

Mid-Term Examination:	-
Final-Term Examination:	80%
Oral Examination:	-
Practical Examination:	-
Semester Work:	20%
Other Types of Assessment:	-
Total:	100%

6- List of References:

6.1- Course Notes.

Notes presented by the instructor.

6.2- Essential Books (Text Books):

- **Spolsky, B. (1998) Sociolinguistics. Oxford.**

6-3: Recommended Books: ----

6-4: Periodicals, Web Sites,etc.

7- Facilities Required for Teaching and Learning:

- Big class rooms, admitting students with higher command of English.

Course Coordinator: Dr. Sana Marzouk.

Date:

Head of Department: Prof. Ibrahim Sakr.

Date:

